CLASSICAL STUDIES
ASSESSMENT MATRIX
(approved June 5, 2015)

A. Greek or Latin prose or poetry. In the target language, students will be able to:

1. Render the passage into good English
2. Answer grammatical and comprehension questions about the passage
3. Read the passage aloud with accuracy of pronunciation

B. Ancient literature (either in the original language or in translation). Students will be able to:

1. Discuss the conventions, history and special techniques of selected passage(s)
2. Discuss the place of the passage(s) in the career(s) of the author(s)
3. Discuss the place of a genre in its cultural context

C. Ancient History. Students will be able to:

1. Outline a general chronology of Greek and/or Roman History
2. Describe significant events, individuals and institutions in Greek/Roman history
3. Critically evaluate the use of primary and secondary sources in interpretations of historical events, individuals and institutions

D. Archaeology. Students will be able to:

1. Identify and analyze ancient remains or artifacts with appropriate terminology
2. Discuss how history, intellectual movements and significant individuals impact art of the ancient world
3. Recognize ancient elements in art of later periods
4. Recognize and discuss the impact of the modern world on preserving archaeological past
E. Tools and Techniques of Classical Studies
   1. Locate and evaluate appropriate primary sources
   2. Locate and evaluate appropriate secondary sources
   3. Use correct theoretical and technical terminology
   4. Identify and use appropriate bibliographical tools

F. Formal writing and oral presentations. Students will be able to:
   1. Write formal papers that analyze and develop topics in a variety of formats/lengths and for differentiated audiences
   2. Deliver oral presentations that explicate topics in a variety of formats and to differentiated audiences.