I. Call to Order
The assembly was called to order at 12:30 p.m. by Dean Calzada in Bobet Hall 332.
Attended: Adams, Altschul, Anderson, Bednarz, Berendzen (by proxy), Biguenet, Brice, Butler, Chauvin, Doll, Dorn, Eggers, Fernandez, Goodine, Gossiaux, Gruber, Hardy, Kahn, Koplitz, Kornovich, Kelly, Keulman, Khan, Leland, Mui (by proxy), Murphy, Nichols, Nystrom, Quesada, Rodriguez, Rupakheti, Salmon (by proxy), Schaberg, Sebastian, Stephenson, Vacek, Villarreal, Welsh, Wessinger, Zucker and student representative Madeline Janney.

II. Invocation
The invocation was given by Terri Bednarz, R.S.M.

III. Approval of Minutes
The minutes of September 18, 2014 were approved as written.

IV. Announcements (Dean Maria Calzada)
1. Spring and summer advising begins October 27th.

2. Fall Open House is Saturday, November 15th. We are working on coordinating the College of HNS presentations and lunch reception. Admissions will be paying for all of the college luncheons this year. The HNS luncheon will be held in the Danna Center Courtyard/Riverbend Room and Claiborne Room. Please come and meet our prospective students and their families.

3. Web training for our new HNS website started Monday and will go on until Friday. There is a new version of Drupal with new enhancements. All departments need to work on their websites, and if anyone needs help please contact Diane or Christine. The web team said the new website will go live when the dean says it is ready.

4. Archaeological Institute of America lecture (Connie Rodriguez) – Dr. Rodriguez invited everyone to a lecture presented by the New Orleans Society of the Archaeological Institute of America. Dr. Mark Fernandez will present “The ‘Intentional Troubadour’: Woody Guthrie’s Travels through the Twentieth Century” on Wednesday, November 5th in the Whitney Presentation Room, Thomas Hall, at 8:00 p.m.
5. UNO education announcement (Dr. Jane Chauvin) – Dr. Chauvin reported that there was an article in the local newspaper about UNO and its education program. Dr. Chauvin clarified that UNO is not getting rid of secondary education, but will be offering it as a minor.

V. Old Business

SORC Motions (Dean Calzada)

After speaking with the parliamentarian, Dean Calzada put the SORC motions (Attachment #1) at this point in the agenda, unless there are objections. Hearing no objections the discussion continued. Dean Calzada stated that on November 21, 2013, the assembly passed the following three motions:

1. “The SORC review process will happen whenever the salary raise pool is at least 2% or every three years, whichever comes first. SORC reviews will be cumulative, including all years without a review. The assembly will consider this again in a year."

2. “The assembly directs SORC to review its processes and present a motion with proposed revisions to the assembly no later than March 2014.”

3. “On years with salary raise pools less than 2%, ordinary faculty raises will be a mixed model, 50% fixed and 50% percentage based.”

Maria then explained that the Council of Chairs discussed the SORC motions and process at its last two meetings. The chairs expressed several concerns: raise pools are likely to be small the next couple of years and the SORC process is onerous; with the college restructuring we will be welcoming to our college at least three departments who are unfamiliar with SORC; we will have to revise procedures at that point; and since we have not had raises for a few years when a significant raise pool is identified we should look at compression.

Given these concerns, the Council of Chairs passed the following two motions unanimously at the October 6, 2014 meeting:

Motion #1: Table SORC motions indefinitely.

Motion #2: Table the SORC 3 year process.

Maria asked if the Assembly would like to consider similar motions. Motion #1, to table the SORC motions indefinitely, was moved and seconded. The motion passed with 2 abstentions.

Motion #2, to table the SORC 3 year process, was moved and seconded. The motion passed with 1 abstention.
VI. Reports

1. **HNS Strategic Planning (Dean Calzada and Associate Dean Quesada)**

   Dean Calzada and Associate Dean Quesada spoke about the July 9th College of HNS Strategic Planning meeting that started the work on the College strategic plan. To continue with the process and consistent with College Planning Team (CPT) procedures, an ad hoc committee was created: Drs. Rosalie Anderson, Chris Schaberg, Uriel Quesada, and Maria Calzada. The ad hoc committee has been meeting weekly to develop Mission, Vision, Values and a SWOT (Strength, Weaknesses, Opportunities and Threats) analysis. The committee has solicited feedback from the CPT and the faculty and staff at large through focus group meetings. The material discussed at these meetings was shared with the Assembly through a PowerPoint presentation. (Attachment #2) Dr. Quesada said that having received feedback from the community, the ad hoc committee would now revise the language, and then go back to the community and discuss the findings. He also said that he would like more people involved in the process, as it is very productive and interesting. Dr. Fernandez thanked the ad hoc committee for the work and suggested that including the three departments who will be joining our college might be good for morale. Other faculty had positive reactions to the presentation and thanked the ad hoc committee for their hard work.

2. **Fundraising (Karen Anklam)**

   HNS Development Officer Karen Anklam gave philanthropic updates to the assembly. She reported that the Faith in the Future Campaign has raised $44 million towards the $100 million goal, and also informed the assembly about several recent fundraising to the college.

3. **ETS Results (John Sebastian)**

   Dr. Sebastian presented a PowerPoint on the ETS Results that were given in First Year Seminars during the first two weeks of Fall 2013 and 2014 semester (Attachment #3). He stated that these tests are given at the beginning of the year in order to see what our students know coming in the door. There was a 93% response rate, and these results will help assess our Common Curriculum, as students retake the test in the spring of their sophomore year. The goal is to look at our Intro Common Curriculum to see if it is delivering and to figure out how to rearticulate our curriculum if it is not delivering. As the pie charts indicate, too many of our students join Loyola with deficiencies in reading, writing and mathematics. Dr. Sebastian is bringing the data to the Assemblies to facilitate discussion on how to respond to these realities.

   Several faculty concerns about the results included: if students can’t read, they can’t be taught; how should faculty use these ETS results as an instrument; over infatuation with pie charts; and faculty should take the test so that they can see what is on it. Dr. Sebastian said that what is being done now includes revising student learning outcomes for Intro Common Curriculum in Fall 2015; retesting the F13 first year cohort in Spring 2015; and revising student learning outcomes for Advanced Common Curriculum in Spring 2016.

VII. New Business

VIII. Move to Adjourn
Attachments

Attachment #1: SORC

SORC ATTACHMENT

8/19/14

Example of two options

Motion3

Dutta 300.5

Motion2

If mo on 2

Motion1

if mo on 1

Attachments

Attachment #1: SORC

SORC ATTACHMENT

8/19/14
Attachment #2: Strategic Planning PowerPoint Link
(copy and paste in browser)

Attachment #3: ETS Proficiency Profile – 2014 Results Link
(copy and paste in browser)
http://chn.loyno.edu/sites/chn.loyno.edu/files/ETS%20Proficiency%20Profile%20results%202014_0.pdf