

Loyola UNIVERSITY NEW ORLEANS
OFFICE OF DISABILITY SERVICES

Universal Design For Learning
February 2016

challenges

- Responsibility to ensure educational programs serve all students
- Duty to embrace innovations that value diversity and inclusiveness and simultaneously increase students' academic success
- Must identify technologic and demographic trends as we face uncertain economic times in what many experts consider a long-term, systemic higher education crisis
- Imperative to implement comprehensive measures for access, retention, persistence, and graduation of all students

Reality

- 11% of undergraduate students in higher education in 2015 had disabilities
- Increase of college students with disabilities (SWD) shows more faculty will teach students with diverse learning styles
- University must maintain compliance with Americans with Disability Act (ADA) and other pertinent policy

Universal design for learning

Universal Design for Learning (UDL) is a scientifically valid educational framework that guides the development of curriculum, instruction and assessment to meet the greatest number of diverse students while maintaining academic rigor.

UDL provides what we need

- Opportunities for student participation in classes without extensive individualized accommodations and support
- A strategy for compliance with accessibility laws **
- Accommodations built into the design of each course without modification of course requirements
- Learner-effective, cost-effective, and user-friendly strategies

** More and more civil rights complaints are being lodged with the US Department of Justice against universities for failure to provide appropriate accessible technology environments. Loyola must make accessibility a priority.

udl serves all students

- Students with disabilities who identify themselves to the ODS
- Students with disabilities who do not identify themselves to the ODS
- Students who are underprepared
- Students who are at-risk
- All other students (ESL , international, older, general, etc.)

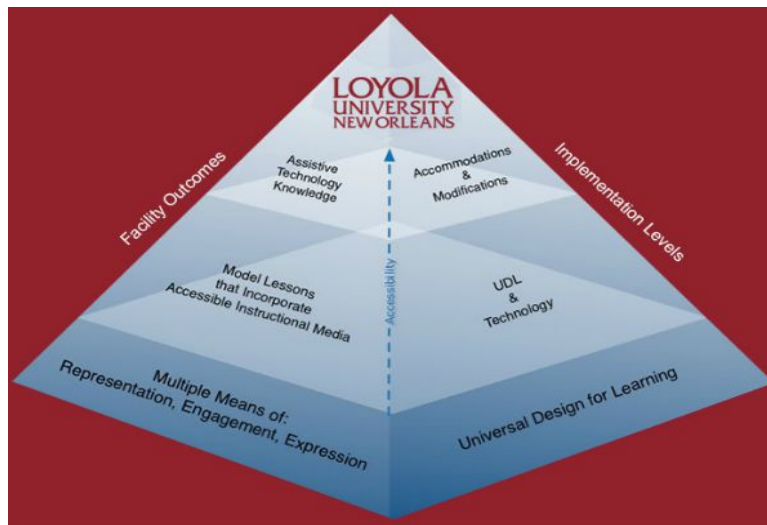
* Statements in yellow reflect students who are unsupported in general classrooms

Who uses udl?

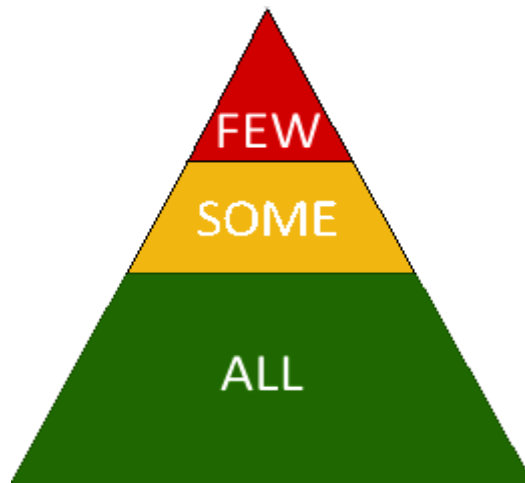
UDL concepts are being implemented, researched, and studied throughout the U.S. and the world.

- Loyola Marymount, Loyola Chicago, Loyola Maryland, Xavier, Boston College, Marquette, John Carroll, Gonzaga, Creighton, George Washington, Harvard, McGill, Temple, Vanderbilt, Georgetown, McGill, LSU, Tulane, Yale, Durham, Penn State, Stanford, Colorado State, California State University System, and many other universities
- Universal design and postsecondary instruction has become a topic of international interest in several countries including the European Union.
- The focus of an international conference in Dublin (Association for Higher Education Access and Disability, 2013), "Is Universal Design of Education Any of My Business?", garnered presenters and participants from 9 countries.

UDL tiers



Another way to view udl tiers



references

- <http://udloncampus.cast.org/home#.VIVJlb-ic4k>
- <http://www.loyno.edu/success/universal-design-learning>
- <http://www.loyno.edu/success/accessibility>
- http://www.udlcenter.org/sites/udlcenter.org/files/FFT_UDL_Crosswalk_2014.pdf
- <http://files.eric.ed.gov/fulltext/EJ1026882.pdf>
- <http://files.eric.ed.gov/fulltext/EJ1060009.pdf>
- <https://nces.ed.gov/fastfacts/display.asp?id=60>
- <http://conversationsmagazine.org/Assets/Publications/File/CONV481.pdf>

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