

**College of Arts and Sciences College Assembly**  
**Thursday, October 19, 2017**  
**Bobet 332**  
**12:30 p.m. – 2:00 p.m.**

**MINUTES**

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**I. Call to Order**

The assembly was called to order at 12:30 p.m. by Dean Maria Calzada in Bobet 332.

**In Attendance:**

Biological Sciences –Rosalie Anderson, Don Hauber, Kim Mix  
Chemistry and Biochemistry – Christine Heinecke, Joelle Underwood  
Classical Studies –Karen Rosenbecker  
Criminology and Justice –Christian Bolden, Kelly Frailing, Rae Taylor  
English –Kate Adams, John Biguenet, Hillary Eklund, Daniel Mintz, Chris Schaberg, Lindsay Sproul  
History –Ashley Howard, Behrooz Moazami, David Moore  
Jesuit Social Research Institute –Fred Kammer  
Languages and Cultures –Eileen Doll, Nathan Henne, Alice Kornovich  
Mass Communication – Alvaro Bootello, Sonya Duhe, Cathy Rogers  
Mathematical Sciences –Omar El-Khatib, Scott McDermott, Kasia Saxton, Ralph Tucci, Karen Villarreal  
Philosophy –Joe Berendzen, Leonard Kahn, Patrick Leland, Joel MacClellan, Connie Mui, Jonathan Peterson  
Physics – Armin Kargol  
Political Science – Natasha Bingham  
Psychological Sciences –Erin Dupuis, Chuck Nichols, Enrique Varela, Kate Yurgil, Suzanne Ledet-Yuspeh, Evan Zucker  
Religious Studies – Terri Bednarz, Tim Cahill, Adil Khan, Ed Vacek  
Sociology – Marcus Kondkar, Carol Ann MacGregor, Jaita Talukdar  
Teacher Education – Glenda Hembree  
College of Arts and Sciences Dean’s Office – Maria Calzada, Uriel Quesada

**II. Invocation**

Dr. Christian Bolden of the Department of Criminology and Justice gave the invocation.

**III. Approval of Minutes - September 21, 2017**

There was a motion to approve the minutes of the September 21, 2017 meeting; it was seconded, a vote was taken and the minutes were approved.

**IV. Announcements**

Dr. Erin Dupuis announced an IRB workshop that will cover changes on regulations on November 9<sup>th</sup> at 12:30 p.m. in Miller 114.

Dr. Ashley Howard encouraged the faculty to have their students complete the Steer the Course campus climate survey.

**V. Report**

**1. Chris Wiseman - Vice President of Institutional Advancement**

Dr. Wiseman spoke about the \$100 million Faith in the Future goal, and said that \$68.5 million has already been raised. He said that Institutional Advancement hopes to accomplish the goal through the Magis Project, focusing on the core achievable priorities, a strong marketing campaign, phone-a-thons, events, and staff adjustments in IA. Additional gifts are needed to reach the goal. Dr. Wiseman showed how the spirit of St. Ignatius ties Iggy to the benefits of giving to Loyola through ‘Tenacious Ignatius’. He said that he would continue to share [campaign dashboards](#) with the faculty.

## **2. Faculty 180 - Dr. Leslie Culver**

Dean Calzada said that Dr. Culver was unable to attend the meeting today, but would be attending the Dean's Advisory Council and will be invited back to the College Assembly.

## **3. Project Magis**

Dean Calzada introduced Ms. Ashley Francis and Dr. Patricia Pearce as the online workstream sponsors. They both spoke about how Loyola will deliver a top-notch Jesuit education online. Ms. Francis said that the workstream is doing everything possible to effectively control how these online programs are run. They have been in contact with other Jesuit universities who have shared their resources on how to plan a well thought out program. She also said that they are working with HigherEducation.com to recruit students nationally with a goal to have 300 new online students in the spring. Faculty trainings are going on now in order to be ready to launch eight online programs in Spring of 2018. Most online courses will be eight-week academic sessions capped at 25 students. Blackboard functionality will become more sophisticated. Ms. Francis said the goal is to model a Jesuit education and to cultivate, find, and reach a new group of students.

There was a discussion amongst the faculty along with several concerns. Questions and answers included:

What is the appeal of an online degree?

An online degree is for students who don't have easy access to be on Loyola's campus. The courses can be taken from anywhere, and will target a non-traditional population.

Should we be concerned about the relationship between the students and faculty when teaching online?

The classroom demographic is changing, and we have to keep up with what is trending in higher education. The relationship with students can still be a rich one, through online technology.

What is the value of the diploma?

Companies are now realizing the value of a quality education, and these will be high-quality degrees with transferable value.

What programs will be online?

In the spring - MBA, Master of Criminal Justice, Bachelor of Criminal Justice, BBA Management, BS (2tracks) in CIS, BA in Communication

In the fall - MS in Education, MA in Communication, BA Ministry and Theology

How do you prevent cheating, and what format are the exams?

A monitoring company will be used that can put students on sort of a 'lock down' through webcams, and cheating detection software. All forms of exams can be used.

Can our traditional students take online courses?

Some can. Right now, we are trying to work out the kinks on which students can see the online courses when signed in to LORA.

Why are we not using Canvas as our Learning Management System?

We are currently using Blackboard for LMS. We will have Blackboard Ultra, the equivalent of Canvas. We will have additional Blackboard modules, like Collaborate, and can always decide to use Canvas in the future if we see the need.

Ms. Francis and Dr. Pearce encouraged anyone who would like to further discuss the online programs, to contact them.

## **Motion to adjourn**

A motion to adjourn was made and seconded.