

2018 June 20 Associate Dean's Meeting

Present: Armin Kargol, Kathy Gros, Carmen Balthazar, Tom Ryan, Paul Beuhler, John Levendis, Patrick Armstrong

1. Discussion of ALEKS processes

- a. Dr. Kargol presented numbers from ALEKS assessments vs ACT/SAT placement for mathematics
- b. Patrick Corbin ran a comparison study: Loyola has the lowest ACT eligibility for Calculus
- c. Results finding that students are able to improve ALEKS scores and place into higher Math courses than they are ready for.
- d. What is the accuracy of placement, ALEKS score placement failing courses?
- e. Is ALEKS better than ACT scores? Currently not much comparison data.
- f. Cannot fix problem of ALEKS for this Summer. Will want to start looking at the data in the Fall. Will have 3 years of data.
- g. Capacity issues moving students from admission to ALEKS setup in LORA to getting results to advising students and building schedules.
- h. Please remember Math Placement in the Bulletin will need to be updated with any changes to ALEKS processes.

2. Academic Actions Policies

- a. Want policy to impact all undergraduates the same way.
- b. Unclear on what students have to do to get out of probation.
- c. Need to clarify, make sure students aren't simply digging themselves an academic hole. While a below 2.0 GPA could appear to be progress, the cumulative GPA remains below 2.0 requirement.
- d. Suggestion: remove Associate Deans from the process. Always will be tempted to let students remain in courses.
 - i. Would a probation committee be a good idea? Advising Center/Student Success prepared to serve as this committee.
 - ii. Decision to suspend or dismiss students should remain with the colleges.
 - iii. ADC could serve as the appeals body. There should always be an appeal.
- e. Process:
 - i. Set numbers and automate process: Below 2.0 = probation, if above 2.3 = continued probation/below 2.3 = suspended. Automatically sent letters.
 - ii. Appeals processed by ADC. Only appeals.
- f. Students on probation should be limited to 12 credit hours per semester.
 - i. Closer to 14 crs in case they need a lab.
 - ii. Will be difficult to enforce with these systems. SIS cannot lock students, most of the time they are already pre-registered for following semester.
 - iii. Students notified of probation rules, if they enroll in more they are breaking the rules.
- g. Concerns with 2.3 GPA requirement
 - i. Have to have minimum 2.3 and you get 3 semester
 - ii. Advisers will have to let students know what GPA targets are

h. Copy changes:

- i. Students "may not enroll in more than 14 crs"
- ii. Strike "Academic actions...individual basis" add "Academic actions are based on university policy."
- iii. Clarify exclusion is suspension. It is suspension/dismissal.
- iv. Academic actions may be appealed in writing or by email to the Dean
- v. This appeal must be received ---- with supporting documentation
- vi. 14 days from the date of the exclusion/dismissal NOTIFICATION
- vii. 14 days to appeal, 14 days to process appeal
- viii. Fall Semester, Spring Semester, or Summer Term
- ix. Undergraduate Transfer Students admitted on probation. Last sentence: MAGIS students will follow regulations as set forth in their MAGIS contract.
 1. Will need to review status of MAGIS and probation rules for 2019 AY, develop uniform policy.

i. Suggested uniform letter for Academic Probation

j. Approvals:

- i. Kargol will update copy, send to email
- ii. Kargol will forward to Quesada for Bulletin updates
- iii. Quesada will forward to Calzada for approval recommendation/approval
- iv. Will get on Provost's Council agenda early in Fall to resolve MAGIS question