

COLLEGE COURSE PROPOSAL FORM

Instructions: Use this form for college course proposals and course content revisions.

Department/College: English / Arts & Sciences

Chairperson: John Biguenet

Course Title: Magis Composition Enrichment
(Limit 28 Characters or Less)

Course Number: E N G L - A 1 9 4 (Recommended ID: ENGL-A120)

Term: X Fall X Spring _____ Summer Credit Hours 1 Required

Effective Term Fall 2017 Course I.D. (SUBJ-LEVL) TBD Contact Hours 1

Grade Type (Normal or Pass/Fail) Normal Maximum Capacity 15

Activity Type (LEC, STU, LAB, LLB...) Lab

Inter-disciplinary Classification (s) None

Common Curriculum Classification (s) None

Pre-requisites/Registration Controls: Students must be Magis students enrolled in ENGL-A100.

New Resources and Fees

- If this is a revised course, was there a course fee? No
- Will a course fee be required for this course? No
- Are new resources needed for implementing this course? No
If yes, provide descriptions and dollar amounts in Section V.

Course Description: (maximum 350 spaces)

This course would replace ENGL-A194 which is currently required for the Magis students taking ENGL-A100.

Complete the following sections:

- I. Justification for the course: provide a clear and compelling rationale for any proposed curriculum modification, including additions and deletions to the course inventory, changes in degree/program requirement, new degree programs, and other major curriculum revisions. The justification should state explicitly and clearly how the changes relate to the college and department plans.

ENGL-A194 is currently a required co-requisite for Magis students in ENGL-A100. This new course, ENGL-A120, would replace ENGL-A194. This permanent course would move the experimental course into the inventory.

- II. Impact on the Curriculum:

- A. Review your current course offerings and requirements in light of the proposed change. How will the proposed change or changes improve your program and enhance the educational outcomes you seek to accomplish?

This course would replace ENGL-A194, which is an existing course in the curriculum. Magis students in ENGL-A100 are required to take ENGL-A194.

- B. How will proposed change impact the major/adjunct/elective hour distribution requirement for the major or program?

This proposed change would not impact any major/adjunct/elective hour distribution requirement for any major or program.

- III. Impact of a new course on frequency of course offerings:

- A. Specify whether or not the offering of the new course will increase the number of courses or sections offered by the department during the semester in which this course is offered or during the following year.

This new course would not increase the number of courses or sections.

- B. Specify, if there is no increase in the number of courses offered, which course(s) or section(s) will be dropped in a given semester to accommodate the frequency with which this course will be offered.

This course would replace ENGL-A194 for the Magis students in ENGL-A100.

- IV.

- A. Specify what effect the new course will have on enrollments in other courses or sections within the department and whether or not offering this course will prevent an important or required course from being offered in a given semester.

This course would have no impact on enrollment in other courses or sections within the department. It would not prevent an important or required course from being offered in a given semester.

- B. Is there a service learning component? If yes, please attach a memo from the director of service learning describing this component.

There is no service learning component.

- C. Explain how this proposal does or does not impact other departments, especially those serviced by your department or program and those that provide adjunct service to your department or program.

This proposal would not impact any other department.

V.

- A. Attach a complete functional syllabus for the course as outlined in the Syllabus Template & Policy Undergraduate and Non-Law Graduate Courses

The syllabus for ENGL-A100 and ENGL-A194 is attached.

VI. Attach a detailed plan for assessment of the proposed course that includes the following elements:

- A. Student learning outcomes for this course that are tied to course content and assignments. Key Question: What do you want student to know or be able to do at the end of this course?

Please see the syllabus for ENGL-A100 and ENGL-A194.

- B. Methods, tools, instruments that will be employed to measure success. Describe methods for measuring inputs and outputs. Key Question: What the indicators of learning and course effectiveness?

Effectiveness of the course will be measured by the success of the Magis students in passing ENGL-A100.

- C. Criteria that will be used to measure accomplishments or outcomes. Key Question: How will we know that we are having a positive impact on our students' learning?

The passing rate for Magis students in ENGL-A100 will serve as a measure of the positive impact of the proposed course on student learning.

- D. Frequency and schedule of assessment of student learning in this course.

Please see the syllabus for ENGL-A100 and ENGL-A194.

- E. Describe mechanisms that will be in place to ensure continuous improvement of course:

The instructors of the course and the Director of Composition will review the performance of students on the final exam and will meet yearly to discuss the results.

- F. Structure and process for administrative and academic oversight of course.

The Chair of the Department of English will implement administrative and academic oversight of the course, in consultation with the Director of Composition and the Student Success Center.

- G. Impact of course on accreditation or certification.

The course will have no impact on accreditation or certification.

VII. Impact on the budget:

- A. Staffing. Is current staffing sufficient or will new faculty be needed (whether full-time or part-time)?

No new staff would be required.

- B. Library Support. Describe how library support will be affected by this proposal. Include name of library liaison and date this proposal was discussed with liaison.

No new library facilities would be needed.

- C. Support services. Will the proposed change require additional support services (Media Services audio/visual: typing/secretarial, computer services, computer time)?

No new support services would be needed.

- D. New equipment. Does the proposed change presuppose the purchase of new equipment or software, whether for support or instruction?

No new equipment would be needed.

- E. Is a student fee requested? If yes, provide justification and basis for amount.

No new student fee is requested.

- F. Additional physical space. Does the proposed change require additional physical space (for classes or labs) or modifications of existing physical plant space?

No extra space is needed.

- G. Impact on other departments. How will the proposed change impact the staffing, equipment, and service budgets of other departments?

There will be no impact on other departments.