

English A194-003
Magis Composition Enrichment
Fall 2015, 11:00-11:50 T

Katherine H. Adams
Bobet 324/x3841
kadams@loyno.edu
Office Hours: TTh 8:30-9:30
Th, 11-12, and by appt.

Class Description:

As the catalog indicates, English A100 provides an introduction to English composition with focus on grammar, paragraph structure, expository essay structure, and critical reading skills. English A194 will provide additional work on reading and writing skills, in both individual conferences and small-group workshops.

Learning Outcomes for English A100 and English A194:

Reading Outcomes

1. Students will be able to discern the central idea, purpose, or focus of a text and distinguish main ideas from supporting data.
2. Students will be able to accurately summarize a text.
3. Students will be able to respond critically to the ideas of a text.

Writing Outcomes

4. Students will be able to write paragraphs and short essays, using specific evidence to support the main idea stated in a topic sentence or thesis statement.
5. Students will be able to write prose appropriate to the purpose and audience of the writing task.
6. Students will be able to recognize and correct major grammatical and mechanical errors.

Required Textbook (for A100 and A194):

The Norton Reader, Shorter Fourteenth Edition, Melissa A. Goldthwaite, Joseph Bizup, and John C. Brereton, editors. ISBN: 978-0393264128.

Requirements:

1. Attendance is required. The final grade will be lowered a letter grade for each absence beyond two.
2. All assignments must be completed on time.

3. Please come on time to class. We will have writing exercises in the first few minutes. A lateness of more than ten minutes will be counted as an absence.
4. No cell phones; no internet; no headphones: be with us in class.

Disability Services:

If you have a disability and wish to receive accommodations, please contact Disability Services at 504-865-2990. If you wish to receive test accommodations (e.g., extended test time), you will need to give the course instructor an official Accommodation Form from Disability Services. The Office of Disability Services is located in Marquette Hall 112.

Syllabus:

This course will supplement the student's ENGL A100 coursework by offering additional reading and writing support. The weekly class sessions will focus on the following core topics and class activities:

Writing activities and exercises (including activities to build writing fluency and revision skills)

Paragraphing (paragraph basics; paragraphs working together in an essay)

Sentence effectiveness (grammar review, sentence building/combining, editing exercises)

Reading for college (how to read and understand a college-level text)

Responding to reading (writing in response to a text; includes practice in summarizing, paraphrasing, and quoting)

Individual conferences with instructor and work with peer tutors in Writing across the Curriculum

Emergency Policies:

- At times, ordinary university operations are interrupted as a result of tropical storms, hurricanes, or other emergencies that require evacuation or suspension of on-campus activities. To prepare for such emergencies, all students will do the following during the first week of classes:
 1. Practice signing on for each course through Blackboard.
 2. Provide regular and alternative e-mail address and phone contact information to each instructor.

- In the event of an interruption to our course due to the result of an emergency requiring an evacuation or suspension of campus activities, students will:
 3. Pack textbooks, assignments, syllabi and any other needed materials for each course and bring during an evacuation/suspension
 4. Keep up with course work during the evacuation/suspension as specified on course syllabi and on-line Blackboard courses.
 5. Complete any reading and/or writing assignments given by professors before emergency began.

Assuming a power source is available....

6. Log on to university Web site within 48 hours of an evacuation/suspension.
7. Monitor the main university site (www.loyno.edu) for general information.
8. Log on to each course through Blackboard or e-mail within 48 hours of an evacuation/suspension to receive further information regarding contacting course instructors for assignments, etc.
9. Complete Blackboard and/or other online assignments posted by professors (students are required to turn in assignments on time during the evacuation/suspension period and once the university campus has reopened.)
10. Contact professors during an evacuation/suspension (or as soon as classes resume on campus) to explain any emergency circumstances that may have prevented them from completing expected work.

Further information about student responsibilities in emergencies is available on the Academic Affairs web site: <http://academicaffairs.loyno.edu/students-emergency-responsibilities>