

COLLEGE OF ARTS AND SCIENCES STRATEGIC PLAN

At the heart of Loyola University New Orleans, recently highlighted as one of the “hidden gem best colleges” in the United States, our College strives to expose students to a range of disciplines, and cultivates in each student an array of skills and a broad knowledge base. Students who take courses offered out of the College of Arts and Sciences (CAS) will develop a fervor for intellectual inquiry, and a passion for active involvement in creating a better world. Our professors educate and mentor well-rounded individuals who are community-minded and globally-oriented: their training is in making connections between the classroom and the world, at every turn. The academic programs in CAS embrace complexity and multi-disciplinarity, and grounded in its Jesuit traditions, the College seeks to immerse students in an attuned, ethical comportment toward the contemporary world and our future.

Mission Statement

The College of Arts and Sciences (CAS) provides all students with a foundation in knowledge through teaching and scholarship within and across the liberal arts and sciences. The College educates students to lead meaningful lives with and for others; to appreciate and contribute to global cultures; to think critically and make decisions for the common good; and to have a commitment to the Jesuit tradition of a life of justice, service, and intellectual engagement.

Vision Statement

By 2020 (CAS) will stand out among the best liberal arts colleges for integrating scholarship, teaching, and transformative experiences.

Values

- Diversity
- Excellence in teaching and scholarship
- Intellectual rigor
- Reflection
- Finding God in all things

Strategic Priorities

- In the spirit of the Jesuit tradition, CAS will continue to innovate and develop programs that educate students through experiential-based learning and critical thinking.
- The CAS Dean will work with faculty to increase funding to support research, faculty/student collaborative scholarship, and creative teaching.
- The CAS’s creative, productive, and committed faculty will take advantage of New Orleans and our new facilities in order to develop and support teaching, research, internships, and community engagement initiatives.

- Strategic Priority #1 - **In the spirit of the Jesuit tradition, CAS will continue to innovate and develop programs that educate students through experiential-based learning and critical thinking**

Area: College of Arts and Sciences

Action	Responsibility	Financial Impact	Action and Time Line	Status
A. Dean's Office: To hold an "idea" institute for faculty in May of 2017	Dean and Associate Dean	\$15,000 per year in stipends (Eventually should be funded through endowment income raised from 2. B.)	Fall 2016: identify content, dates, requirements and funding source Spring 2017: RFP goes out to faculty May of 2017: Implement first institute	In planning stages
B. Languages and Cultures: To institute a new track, Translation and Interpreting in Spanish (TISE). This track will include mandatory Service Learning and an Internship	Department of Languages and Cultures, Dean CAS	\$50,000 for extraordinary position in support of this track	Fall 2015: proposal goes to CCC, UC&CC and SCAP Spring 2016: faculty search takes place Fall 2016: Department of Languages and Cultures starts to implement the program and works with Admissions on recruitment.	Proposal was approved through the University Courses and Curriculum Committee (December 2, 2015). Program received a \$10k equipment donation, Spring of 2016. Extraordinary faculty hired for 2016-2017 academic year.
C. Teacher Certification: To develop an MAT program	Director of Teacher Certification and Dean CAS	\$50,000 for extraordinary position in support of the MAT program in the second year of implementation	Fall 2015: proposal goes to CCC, GC, UC&CC and SCAP Spring 2016: proposal goes to State Department of Education and SACSCOC	Proposal was approved by all curriculum committees (SCAP on December 1 st 2015). December of 2015: The Booth-Bricker Foundation granted the program a \$140k for the first year of implementation.

				<p>Summer of 2016: MAT program receives approval from State, BESE and SACSCOC.</p> <p>August of 2016: The new Director of Teacher Education is hired.</p> <p>September 2016: The Booth Bricker Foundation grants the MAT program an additional \$143,000 for continued implementation.</p>
<p>D. Computer Science: Develop a B.S. in Computer Science with a track in Game Programming</p>	Department of Mathematical Sciences and Dean CAS	Upgrade current extraordinary position to Tenure Track. Search for a second position (an extraordinary position) in support of the CIS and CS programs. (impact ~\$60,000)	<p>Fall 2016: proposal goes to CCC, UC&CC and SCAP.</p> <p>CS collaborates with COB and MFA faculty on the development of this and other programs.</p> <p>Spring 2017: faculty search takes place.</p> <p>Fall 2017: Program starts.</p>	Mathematical Sciences Department is writing the proposal.
<p>D. Mass Communication: Develop a new track with tentative title "Creative Communication."</p>	School of Mass Communication and Dean CAS	Hire a replacement for an existing tenure-track line (~\$3,000 over the existing line)	<p>Fall 2016: proposal goes to CCC, UC&CC and SCAP.</p> <p>After having conducted a search in spring and summer of 2016, candidate for tenure-track position has been identified. Offer will be made in September with hopes for a start in</p>	School of Mass Communication is writing the proposal.

			spring of 2017. Fall 2017: Program starts.	
D. Mass Communication: Develop up to three certificate programs, including one in Social Media.	School of Mass Communication and Dean CAS	Adjunct hires in support of the program (~\$20,000)	Fall 2016: proposal goes to CCC, UC&CC and SCAP.	School of Mass Communication is writing the proposal.
D. Physics: Clearly develop 3+2 articulation agreements for our pre-engineering track.	Physics Department and Dean's Office	Minimal	Ongoing	We are in conversations with Catholic University of America, University of New Orleans, and Tulane University.

Strategic Priority #2 - The CAS Dean will work with faculty to increase funding to support research, faculty/student collaborative scholarship, and creative teaching				
Area: College of Arts and Sciences				
Action	Responsibility	Financial Impact	Action and Time Line	Status
A. Dean's Office: Double funding for faculty and faculty/student fellowships over five years	Dean and Institutional Advancement	Eventually \$50,000 per year (If endowment is established—see 2. B. financial implications are minimal)	Increase funding by 20% each year until 2020	Ongoing
B. Dean's Office: Continue to work to achieve fundraising goals (Departmental endowments, endowment for fellowships, endowment for faculty development, endowment for STEM center, endowment for speaker series, etc.)	Dean, departments and Institutional Advancement	Minimal---travel and other fundraising costs	Ongoing	Have raised following endowments: \$75K for Psychology \$150K for Physical Sciences \$50K for Biology \$35K for Chemistry \$20K for Mathematics \$1M for Classics \$1M for Environment \$40K for History \$48K for History and Biology \$200k in spend down funds for Psychology.
Biology: Secure funding to acquire two new vans so that Biology may continue to safely and reliably provide Loyola students with transformative experiences	Biology department, CAS Dean, Institutional Advancement	~\$35,000 (for the second van)	Fall of 2015: Biology department will identify vehicle models and cost. Ongoing: Dean and IA will identify additional funding sources to acquire vans	Fall of 2015—We purchased the first of these two vans.

Mass Communication: Secure funding for the Multimedia Center (\$2.5M)	Dean, School of Mass Communication, Institutional Advancement	Minimal---travel and other fundraising costs	Ongoing	Fundraising efforts underway
History: Secure \$10,000 per year as seed money for an ongoing fund to support student and faculty research-related expenses.	History department, Dean, Institutional Advancement	\$10,000	Ongoing	In planning stages

- Strategic Priority #3 – **The CAS's creative, productive, and committed faculty will take advantage of New Orleans and our new facilities in order to develop and support teaching, research, internships, and community engagement initiatives.**

Area: College of Arts and Sciences

Action	Responsibility	Financial Impact	Action and Time Line	STATUS
Dean's Office: Develop a program to promote and celebrate faculty/student Creativity, Research, and Scholarship activities at Loyola	Dean, Honors Director, Departments, Public Relations	Work from all involved parties. About \$2.5k for posters and other presentation costs. About \$2k for marketing?	First such events happened in the Spring of 2016. Ongoing	Ongoing
Biology: Will focus efforts on curriculum revision for majors core courses making them more student-centered, innovative and experiential	Biology department	Minimal	2015-2016 New course, Bioinquiry, is piloted in fall of 2015. Spring of 2016: Course is submitted to the CCC. Fall of 2016: Bioinquiry is offered experimentally. Proposal moves through the approval process.	Fall of 2016: CAS approved Bioinquiry. The proposal now moves to the UC&CC.
Chemistry: Will work to double the number of students who participate in research with faculty mentors and re-establish service learning activities such as chemistry demonstrations by our majors for area school children.	Chemistry department	Minimal	Ongoing	The university replaced two tenure-track lines in fall of 2015 and the director of Forensic Chemistry returned. This will allow the department to significantly increase the number of faculty supporting student research.

Classical Studies: Will reframe its capstone course as a flipped learning model to reflect on and discern the importance of Classical Studies within traditional Ignatian liberal education	Classical Studies department	Minimal	Ongoing	The department is working on this initiative.
Criminology and Justice: Will expand internships with private and public criminal justice agencies for undergraduate and graduate students for both career and personal enhancement.	Criminology and Justice department	Minimal	Ongoing	A new curriculum proposal for our Bachelor of Arts requires a four-credit internship for all majors
English: English will develop opportunities for students to participate in writing internships and collaborative research.	English department	Minimal	Ongoing	The department has reorganized its writing internship program to provide continuing faculty recruitment and supervision of students as interns. The department is aggressively pursuing grant and fellowship opportunities to fund joint faculty-student research and is dedicating an annual meeting with majors to announce such opportunities to work with faculty on research projects.
Environment: Will enhance experiential learning by improving students' access to off-campus capstone	The Environment program	Minimal	Ongoing	The department has been working on these initiatives and on developing a plan for the Levert endowment.

experiences; promote sustainable activities (e.g. recycling) on campus in coordination with University Sustainability Committee and LASS; develop outreach opportunities by partnering with local non-profits, hosting events, and coordinating work in the field. In addition, the Program will seek departmental status and review and revise its curricula.				
Mathematics: Will promote faculty mentored student research opportunities for the majors, and will develop programs in support of experiential-based student learning	Mathematical Sciences Department	Minimal	Ongoing	The department has been working on these initiatives.
Philosophy: Will develop the Loyola Ethics Bowl Team, the "Philosophy Kids" program, and high quality honors theses	Philosophy department	Minimal	Ongoing	The department has been working on these initiatives for several semesters.
Physics: Will institute a symposium in the Spring semester for	Physics Department	Minimal	Ongoing	The department has been working on this initiative.

students working on collaborative research to present their work to the University community				
Political Sciences: Will institute twice a semester lunch meetings for our majors devoted to internships. Program will include a representative from Career Center to discuss with students how to use the Center's resources to get an internship. The Department chair will also explain the academic work that needs to be built into the internship to allow students to receive Pol Sci Elective credit for their work, and answer any questions students may have.	Political Sciences	Minimal	Begin in Fall 2016 and then ongoing	Planning stage Spring 2016
Psychology: Will revise its "Practicum" course and will encourage new projects in the fields of clinical, cognitive, developmental, social, learning, and behavioral neuroscience	Psychological Sciences department	Minimal	Ongoing	The department has been working on this initiative.

Sociology: Will develop and promote a comprehensive internship program to be launched in the spring semester	Sociology department	Minimal	Ongoing	The department has been working on this initiative.
Religious Studies: Will develop dual-enrollment programs with local high schools	Religious Studies department/Dean	Minimal	Ongoing	The department has begun conversations with local schools