COLLEGE OF ARTS AND SCIENCES STRATEGIC PLAN

At the heart of Loyola University New Orleans, recently highlighted as one of the "hidden gem best colleges" in the United States, our College strives to expose students to a range of disciplines, and cultivates in each student an array of skills and a broad knowledge base. Students who take courses offered out of the College of Arts and Sciences (CAS) will develop a fervor for intellectual inquiry, and a passion for active involvement in creating a better world. Our professors educate and mentor well-rounded individuals who are community-minded and globally-oriented: their training is in making connections between the classroom and the world, at every turn. The academic programs in CAS embrace complexity and multi-disciplinarity, and grounded in its Jesuit traditions, the College seeks to immerse students in an attuned, ethical comportment toward the contemporary world and our future.

The following Mission, Vision and Values state	ements were a	approved at the H	umanities and
Natural Sciences College Assembly of January	15, 2015, and	l by on	

Mission Statement

The College of Arts and Sciences (CAS) provides all students with a foundation in knowledge through teaching and scholarship within and across the liberal arts and sciences. The College educates students to lead meaningful lives with and for others; to appreciate and contribute to global cultures; to think critically and make decisions for the common good; and to have a commitment to the Jesuit tradition of a life of justice, service, and intellectual engagement.

Vision Statement

By 2020 (CAS) will stand out among the best liberal arts colleges for integrating scholarship, teaching, and transformative experiences.

Values

- Diversity
- Excellence in teaching and scholarship
- Intellectual rigor
- Reflection
- Finding God in all things

The following Strategic Priorities	were approved at the HNS	College Assembly of March 19,
2015 and by on	•	

Strategic Priorities

- In the spirit of the Jesuit tradition, CAS will continue to innovate and develop programs that educate students through experiential-based learning and critical thinking.
- The CAS Dean will work with faculty to increase funding to support research, faculty/student collaborative scholarship, and creative teaching.
- The CAS's creative, productive, and committed faculty will take advantage of New Orleans and our new facilities in order to develop and support teaching, research, internships, and community engagement initiatives.

• Overarching Strategy #1 - In the spirit of the Jesuit tradition, CAS will continue to innovate and develop programs that educate students through experiential-based learning and critical thinking

Area: College of Humanities and Natural Sciences/Mass Communication, Criminology and Justice, Political Science, Sociology

Action	Responsibility	Financial Impact	Action and Time Line	Status
A. Dean's Office: To hold an "idea" institute for faculty in May of 2016	Dean and Associate Dean	\$15,000 per year in stipends (Eventually should be funded through endowment income raised from 2. B.)	Fall 2015: identify content, dates, requirements and funding source Spring 2016: RFP goes out to faculty May of 2016: Implement first institute	In planning stages
B. Languages and Cultures: To institute a new track, Translation and Interpreting in Spanish (TIS). This track will include mandatory Service Learning and an Internship	Department of Languages and Cultures, Dean HNS	\$50,000 for extraordinary position in support of this track	Fall 2015: proposal goes to CCC, UC&CC and SCAP Spring 2016: faculty search takes place	Draft of proposal is being prepared in Languages and Cultures
C. Teacher Certification: To develop an MAT program	Director of Teacher Certification and Dean HNS	\$50,000 for extraordinary position in support of the MAT program in the second year of implementation	Fall 2015: proposal goes to CCC, GC, UC&CC and SCAP Spring 2016: proposal goes to State Department of Education and SACS	Proposal has been approved by the College Curriculum Committee in September, 2015. It has been forwarded to the Graduate Council for consideration.

 $Overarching\ Strategy\ \#2\ -\ The\ CAS\ Dean\ will\ work\ with\ faculty\ to\ increase\ funding\ to\ support\ research,\ faculty/student\ collaborative\ scholarship,\ and\ creative\ teaching$

Area: College of Humanities and Natural Sciences/Mass Communication, Criminology and Justice, Political Science, Sociology

Action	Responsibility	Financial Impact	Action and Time Line	STATUS
A. Dean's Office: Double funding for faculty and faculty/student fellowships over five years	Dean and Institutional Advancement	Eventually \$50,000 per year (If endowment is established—see 2. B. financial implications are minimal)	Increase funding by 20% each year until 2020	We should be able to accomplish the \$10,000 increase in 2015-2016
B. Dean's Office: Continue to work to achieve fundraising goals (Departmental endowments, endowment for fellowships, endowment for faculty development, endowment for STEM center, endowment for speaker series, etc.)	Dean, departments and Institutional Advancement	Minimaltravel and other fundraising costs	Ongoing	Have raised following endowments: \$75K for Psychology \$150K for Physical Sciences \$50K for Biology \$35K for Chemistry \$20K for Mathematics \$1M for Classics \$1M for Environment \$40K for History \$48K for History and Biology Have raised \$100k in spend down funds for Psychology.
Biology: Secure funding to acquire two new vans so that Biology may continue to	Biology department, HNS Dean, Institutional Advancement	~\$35,000 (for the second van)	Fall of 2015: Biology department will identify vehicle models and cost. Fall of 2015: Dean and IA	Fall of 2015—We purchased the first of these two vans.

safely and reliably provide Loyola students with transformative experiences			will identify additional funding sources to acquire vans	
Mass Communication: Secure funding for the Multimedia Center (\$2.5M)	Dean, School of Mass Communication, Institutional Advancement	Minimaltravel and other fundraising costs	Ongoing	Fundraising efforts underway

• Overarching Strategy #3 – The CAS's creative, productive, and committed faculty will take advantage of New Orleans and our new facilities in order to develop and support teaching, research, internships, and community engagement initiatives.

Area: College of Humanities and Natural Sciences/Mass Communication, Criminology and Justice, Political Science, Sociology

Action	Responsibility	Financial Impact	Action and Time Line	STATUS
Dean's Office: Develop a program to promote and celebrate faculty/student Creativity, Research, and Scholarship activities at Loyola	Dean, Honors Director, Departments, Public Relations	Sweet equity from all involved parties. About \$2.5k for posters and other presentation costs. About \$2k for marketing?	Ongoing Hopefully the first such events will happen in the Spring of 2016	Conversations have started We need to involve V.P. for Marketing and others
Biology: Will focus efforts on curriculum revision for majors core courses making them more student-centered, innovative and experiential	Biology department	Minimal	Ongoing	In the fall of 2015 the Biology department will pilot a course to replace their departmental first-year seminar.
Chemistry: Will work to double the number of students who participate in research with faculty mentors and reestablish service learning activities such as chemistry demonstrations by our majors for area school children	Chemistry department	Minimal	Ongoing	The university replaced two tenure-track lines in fall of 2015 and the director of Forensic Chemistry returned. This will allow the department to significantly increase the number of faculty supporting student research.
Classical Studies: Will reframe its capstone course	Classical Studies department	Minimal	Ongoing	The department is working on this initiative.

as a flipped learning model to reflect on and discern the importance of Classical Studies within traditional Ignatian liberal education				
Criminology and Justice: Will expand internships with private and public criminal justice agencies for undergraduate and graduate students for both career and personal enhancement.	Criminology and Justice department	Minimal	Ongoing	A new curriculum proposal for our Bachelor of Arts requires a four-credit internship for all majors
English: Will develop departmental strengths in the teaching of writing to our majors and to students across the university, especially as such training ties into experiential learning in the forms of internships, handson workshops, and capstone projects	English department	Minimal	Ongoing	The department is working on these initiatives.
Environment: Will focus on enhancing experiential learning through developing the required Senior Capstone experience, Campus	The Environment program	Minimal	Ongoing	The department has been working on these initiatives and on developing a plan for the Levert endowment.

sustainability, and Internship/Outreach programs				
Mathematics: Will promote faculty mentored student research opportunities for the majors, and will develop programs in support of experiental-based student learning	Mathematical Sciences Department	Minimal	Ongoing	The department has been working on these initiatives.
Philosophy: Will develop the Loyola Ethics Bowl Team, the "Philosophy Kids" program, and high quality honors theses	Philosophy department	Minimal	Ongoing	The department has been working on these initiatives for several semesters.
Physics: Will institute a symposium in the Spring semester for students working on collaborative research to present their work to the University community	Physics Department	Minimal	Ongoing	The department has been working on this initiative.
Psychology: Will revise its "Practicum" course and will encourage new projects in the fields of	Psychological Sciences department	Minimal	Ongoing	The department has been working on this initiative.

clinical, cognitive, developmental, social, learning, and behavioral neuroscience				
Sociology: Will develop and promote a comprehensive internship program to be launched in the spring semester	Sociology department	Minimal	Ongoing	The department has been working on this initiative.