



PSYCHOLOGICAL SCIENCES'
UNDERGRADUATE
RESEARCH SYMPOSIUM
SPRING 2020

PRESENTATIONS OF SENIOR THESES AND HONORS THESES

SESSION I: TUESDAY, APRIL 21, 2020
<https://loyno.zoom.us/j/91630229367>

SESSION II: THURSDAY, APRIL 23, 2020
<https://loyno.zoom.us/j/99498587492>

12:30 – 1:45 PM
VIA ZOOM

DEPARTMENT OF PSYCHOLOGICAL SCIENCES
LOYOLA UNIVERSITY NEW ORLEANS
NEW ORLEANS, LA 70118

PROGRAM – SESSION 1
(All times are approximate)

12:30 Welcome and Introduction

Dr. Evan Zucker, Course Instructor, Senior Thesis (PSYC G489)

12:35 Bevin Harris

Thesis Title: Predicting Parent Concern of Autism Symptoms between African-American and Caucasian Children

Thesis Advisor: Dr. Enrique Varela

Abstract: Research on cross-cultural differences in regards to autism spectrum disorder (ASD) symptoms have thus far produced mixed results. It is productive to investigate possible differences as well as likelihood of parent concern for autism. This study examined ethnicity, challenging behaviors, and social impairments as predictors of parent concern for autism.

12:50 Teddy Herrick

Thesis Title: Body Modifications in the Workplace

Thesis Advisor: Dr. Evan Zucker

Abstract: Many employers require the removal or covering of any atypical piercings and tattoos during work hours. The effects of these body modifications on co-workers' perceptions was assessed, testing whether visible and/or hidden body modifications will have a negative impact on co-workers' perceptions of helpfulness, responsibility, and supportiveness. Possible effects were assessed by having participants, as co-workers, complete the Big Five personality measure and the People on Your Present Job subscale of the Job Descriptive Index.

1:05 Ritu Pandya

Thesis Title: Sex Differences in Learning and Anxiety in Adolescent Rodents as a Result of Early Life Stress

Thesis Advisor: Dr. Elin Grissom

Abstract: Biological differences between males and females are widespread. Some of these dissimilarities are implemented by the activation of hormones after puberty. These hormones can affect animal learning and retention. They can also affect responses to stressful or anxiety-inducing environments. This study aimed to determine if early life stress alters learning and anxiety levels after puberty in rodents, and if these alterations are sex-specific.

1:20 Ashley Hart

Thesis Title: Beauty and Achievement: Stereotypes and Contingencies of Self-Worth among College Women

Thesis Advisor: Dr. Kim Ernst

Abstract: With respect to self-esteem and self-worth, college women are in a unique situation as they deal with the pressure to adhere to particular beauty standards while also achieving a standard in academic performance necessary to succeed in higher education. The current study seeks to examine how female undergraduates attending Loyola perceive female gender stereotypes regarding appearance and academics, and how their perception of these stereotypes, in turn, reflects on what they base their own self-worth.

Continued on next page...

1:35 Daniel Nisthal

Thesis Title: Relationship between “Dorm Life” and Overall Well-Being, Eating Habits, and Mood

Thesis Advisor: Dr. Charles Nichols

Abstract: This study seeks to evaluate the correlation between students' housing arrangements (Off-campus vs. On-campus) and their overall well-being, eating habits, and mood.

PROGRAM – SESSION 2

(All times are approximate)

12:30 Welcome and Introduction

Dr. Evan Zucker, Course Instructor, Senior Thesis (PSYC G489)

12:35 Noelle Zeichik

Thesis Title: The Relationship between Moral Foundation and Perception of Sexwork

Thesis Advisor: Dr. Charles Nichols

Abstract: to be added

12:50 Skye Johnson

Thesis Title: Gender Stereotypes and Biases on Memory Recall of a Narrative

Thesis Advisor: Dr. Tuan Lam

Abstract: This experiment tested whether participants' gender identity influenced recall of gender associated events relating to character(s) in a narrative. It was predicted that participants will recall more events related to character(s) who are members of their in-group compared to character(s) who are not members of their in-group. In addition, it was predicted that participants will recall more events that are stereotypically associated with their gender.

1:05 Mollie Probst

Thesis Title: Perceived Gender Differences in Individuals Involved in Consensually Non Monogamous Relationships

Thesis Advisor: Dr. Elin Grissom

Abstract: While monogamy is still the most culturally dominant relationship style in the US, there are an increasing number of people choosing non monogamous relationships. Although people in consensually non monogamous (CNM) relationships typically report equivalent levels of relationship satisfaction as those in monogamous relationships, non monogamy is stigmatized. This study aimed to explore that stigma and determine the differences in how men and women in polyamorous relationships are perceived.

1:20 Daniel Tejada

Thesis Title: Comparing Auditory Working Memory between Classical and Jazz Musicians

Thesis Advisor: Dr. Kate Yurgil

Abstract: to be added