

Erin C. Dupuis, Ph.D.

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EXECUTIVE SUMMARY

- 20 years of experience in higher education settings including almost 10 years at the administrative level
- Leader of university-wide efforts to improve course quality, evaluations, and curriculum
- Leader on policy initiatives including artificial intelligence, credit hour calculation, and bias response
- Developed new curricular programs including online Psychology B.A., Neuroscience B.S., Loyola core/general education microcredentials
- Oversee several departments including Center for Teaching, Research, and Learning, Women's Resource Center, Office of Community Engaged Learning, Teaching, and Scholarship, and Upward Bound
- Director of the Psychology Online BA Program and the University Dual Enrollment Program
- Researcher with expertise in attribution theory, personality theory, violence, and wellness

EDUCATION

The University of New Hampshire , Durham, NH Ph.D., Social & Personality Psychology Dissertation: <i>Illusory judgments under conditions of uncertainty: Belief in the paranormal and religion</i>	2008
The University of New Hampshire , Durham, NH Master of Science in College Teaching	2008
The University of New Hampshire , Durham, NH Master of Arts, Social & Personality Psychology	2005
New England College , Henniker, NH Bachelor of Arts, Summa Cum Laude, Psychology	2003

ADMINISTRATIVE EXPERIENCE Loyola University New Orleans

Vice Provost for Teaching, Research, and Learning Major Responsibilities	2021- present
<ul style="list-style-type: none"> - Oversee Center for Teaching, Research, and Learning (CTRL) including all support and administration for Canvas, Kaltura, and other LMS software, planning and implementing professional development opportunities for all faculty, planning annual new faculty orientation, managing Dux Academicus Award (highest faculty honor given by the university) and university summer research grants, supervise Quality Matters initiatives, and upkeep of CTRL website including event playlists, don't cancel class initiative, and new teaching methodologies 	

- Implement and manage the university dual enrollment program which includes five high school partners and includes Louisiana Department of Education course choice allocation.
- Manage and award Loyola Core microcredentials: 7 microcredentials based upon thematic groupings of the university general education requirements
- Supervise mission, vision, and direction of six direct reports from CTRL, the Women's Resource Center, Office of Community Engaged Learning, Teaching, and Scholarship, and Upward Bound
- Serve on Emergency Management Team and Threat Assessment Team to oversee academic affairs response to all university emergencies including hurricanes and storms, active shooters, campus protests, and student red-flag issues

Co-Chair, Institutional Review Board 2017 - present

Major Responsibilities

- Manage all human subjects research protocols (approximately 50 per year) for university, college of arts and sciences, and college of business
- Upkeep records database and provide information as needed for insurance purposes
- Update all IRB and FWA registrations for OHRP
- Serve as Research Integrity Officer (2020-present)

Associate Vice Provost 2019 - 2021

Major Responsibilities

- Oversaw CTRL and supervise all staff housed within the center
- Managed university awards and summer research grants
- Implemented all training and development to bring on-campus courses to remote status during Covid-19 pandemic
- Project Manager for LMS transition from Blackboard to Canvas

Co-Chair, Department of Psychological Sciences 2019 - 2020

Chair, Department of Psychological Sciences 2015 - 2019

Major Responsibilities

- Secured and managed over \$300,000 in donor gifts
- Revised curriculum including implementing new course numbering policy, creating new online programs within the major (B.A. and A.A.), creating a new track in Neuroscience (eventually developed into a new B.S. in Neuroscience program), and creating a new innovative capstone for all majors
- Oversaw all course planning and scheduling
- Oversaw all hiring, provide yearly evaluations for approximately 10 faculty, provide evaluations for rank and tenure
- Provided yearly university and SACSCOC reports
- Advised portion of on-campus students and all minors in Psychological Sciences
- Managed yearly budget and led department through university financial equilibrium process

TEACHING AND ACADEMIC EXPERIENCE

Associate Professor, Department of Psychological Sciences 2014 - present
Loyola University New Orleans

Assistant Professor, Department of Psychological Sciences Loyola University New Orleans	2008 - 2014
Adjunct Instructor, Department of Psychology University of New Hampshire, Durham, NH	2007 - 2008
Adjunct Instructor, Department of Psychology New England College, Henniker, NH	2006 - 2007
Teaching Assistant, Department of Psychology University of New Hampshire, Durham, NH	2003 - 2008

NEW PROGRAMS DEVELOPED

Loyola University New Orleans

Loyola Core Microcredential Badges
 A.A., Psychological Sciences, Online Program
 B.S., Neuroscience Interdisciplinary Major
 B.S., Psychological Sciences with concentration in Neuroscience
 EMT-Basic Certification Course (acquired state licensing)
 B.A., Psychological Sciences, Online Program
 B.S., Emergency Services Management
 Neuro Camp – interdisciplinary summer camp for high school students

POLICIES CREATED

Loyola University New Orleans

Artificial Intelligence University Policy
 Bias Policy and Response
 Canvas Course Merger Policy
 Course and Media Retention Policy
 Credit Hour Policy and Calculator
 Intellectual Property Rights (Revised, in creation)
 LMS Access Policy
 LMS Faculty Use Policy

RESEARCH

* indicates publication with student

Foster, T., & Dupuis, E.C. (2020). Understanding holistic wellness from a midlife perspective: A factor analytic study. *Journal of Positive Psychology & Wellbeing*, 4, 105-116.

Dupuis, E.C. (2017). Acquaintance rape. In K.L. Nadal, S.L. Mazzula, & D.P. Rivera (Eds.), *The SAGE Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: SAGE Publications, Inc.

Dupuis, E.C., & Ramsey, M.A. (2014). *MMORPG game involvement*. American Psychological Association, PsycTests Database.

- *Dupuis, E.C., & Clay, J.A. (2013). The role of race and respectability in attributions of responsibility for acquaintance rape. *Violence & Victims*, 28, 1085-1095.
- *Dupuis, E.C., Phillips, C., & Petitfils, B. (2011). Improving perceived control in homeless men by increasing computer literacy. *Journal of Social Distress and the Homeless*, 20, 177-194. (Also listed on The Homeless Resource Center)
- Dupuis, E.C., & Ramsey, M.A. (2011). The relation of social support to depression in massively multiplayer online role-playing games. *Journal of Applied Social Psychology*, 41(10), 2479-2491.
- Dupuis, E.C., & Cohn, E.S. (2011). A new scale to measure war attitudes: Construction and predictors. *Journal of Psychological Arts & Sciences*, 6-15.
- Dupuis, E.C. (2010). The effect of paranormal involvement on game strategy. *Journal of Parapsychology*, 74(2), 301-321.
- Dupuis, E.C. (2009). *Brain and Behavior Course Syllabus*. Society for the Teaching of Psychology: Project Syllabus.
- Cohn, E.S., Dupuis, E.C., & Brown, T.M. (2009). In the eye of the beholder: Do behavior, reputation and individual differences affect victim and perpetrator responsibility for acquaintance rape? *Journal of Applied Social Psychology*, 39(7), 1513-1535.
- Spinney, C.A., Goforth, E.C., & Cohn, E.S. (2007). Factors influencing the reporting of dating violence. In K.A. Kendall-Tackett & S.M. Giacomoni (Eds.), *Intimate Partner Violence (Chapter 15, pp. 1 – 21)* Kingston, NJ: Civic Research Institute.

Conference Presentations

* Indicates presentation with students

- * Standberry, T., & Dupuis, E.C. (March, 2022) The association between online gaming relationships, social support, and the COVID-19 pandemic. Poster presented at CEPO as part of the Southeastern Psychological Association 68th annual meeting in Hilton Head, SC.
- * Ridley, A., & Dupuis, E.C., The relation between differing kinds of fear and compassion. Poster presented at CEPO as part of the Southeastern Psychological Association 68th annual meeting in Hilton Head, SC.
- *Bates, M., & Dupuis, E.C. (March, 2021). Grit, locus of control, and learned helplessness in trauma survivors. Poster presented at CEPO as part of the Southeastern Psychological Association 67th annual meeting in Orlando, FL.
- Foster, T., & Dupuis, E.C. (October, 2020). A synthesized model of trauma: strengthening conceptualization and the standard of ethical practice. Presentation at the Florida Counseling Association's 71st Annual Convention (virtual).
- Dupuis, E.C., & Foster, T. (June-September, 2020). Wellness from a midlife perspective: A factor analytic study. Poster presented at the virtual showcase of the Association for Psychological Sciences 32nd Annual Convention.

- * Nguyen, O., & Dupuis, E.C. (March, 2019). The relation between ambivalent sexism and attitudes toward sexual street harassment. Poster presented at CEPO as part of the Southeastern Psychological Association 65th annual meeting in Jacksonville, FL.
- * Nguyen, O., & Dupuis, E.C. (March, 2019). The relation between ambivalent sexism and attitudes toward sexual street harassment. Poster presented at Louisiana Academy of Sciences in Baton Rouge, LA. Winner of best undergraduate poster presentation.
- * Gomez, L., *Longo, A., & Dupuis, E.C. (March, 2018). The effect of political statements on attitudes toward women. Poster presented at CEPO as part of the Southeastern Psychological Association 64th annual meeting in Charleston, SC.
- * Sundt, K.A., & Dupuis, E.C. (May, 2017). The short-term effect of objectifying media exposure on women's perceptions of cat-calling in a virtual reality simulation. Poster presented at Association for Psychological Sciences 29th Annual Convention, Boston, MA.
- Dupuis, E.C., & Nichols, C.P. (May, 2016). Factors affecting hurricane evacuation. Poster presented at the Association for Psychological Science's 28th Annual Convention, Chicago, IL.
- * Sundt, K.A., & Dupuis, E.C. (April, 2016). The short-term effect of objectifying media exposure on women's perceptions of cat-calling in a virtual reality simulation. Poster presented at Louisiana Academy of Sciences 90th Annual Meeting, Louisiana State University at Alexandria, LA.
- Dupuis, E.C., & Eskine, K.J. (March, 2015). Aggressive motion-sensing gaming activates more aggressive thoughts than controller-based gaming. Talk presented at Southeastern Psychology Association 61st Annual Meeting, Hilton Head, SC.
- * Hussey, J., & Dupuis, E.C. (March, 2015). Does deviance pay in mate selection? Poster presented at Southeastern Psychology Association 61st Annual Meeting, Hilton Head, SC.
- * Desselles, J., Dupuis, E.C., & Nichols, C.P. (March, 2015). Factors influencing hurricane preparedness. Poster presented at Louisiana Academy of Sciences 89th Annual Meeting, Nichols State University, LA.
- * Kerritt, S., Dupuis, E.C., & Nichols, C.P. (March, 2015). Racial stereotypes and food-named cosmetics. Poster presented at Louisiana Academy of Sciences 89th Annual Meeting, Nichols State University, LA.
- * Baldwin, C.F. & Dupuis, E.C. (May, 2014). Perceived guilt in heterosexual and homosexual crimes-of-passion. Poster presented at the Association for Psychological Science's 26th Annual Convention, San Francisco, CA.
- * Watters, A.C., Dupuis, E.C., & Eskine, K.J. (January, 2013). *Aggressive motion sensing gaming primes aggressive thinking*. Poster presented at the Society for Personality and Social Psychology 14th Annual Convention, New Orleans, LA.
- Dupuis, E.C. (May, 2012). *Sexual orientation and race affect attributions of responsibility for acquaintance rape*. Poster presented at the Association for Psychological Science's 24th Annual Convention, Chicago, IL.
- Dupuis, E.C. (March, 2012). Moral disengagement in Irish film. Panel discussion given with

Robert Bell and Mary McCay at the American Conference for Irish Studies, New Orleans, LA.

- *Thomas, C. N., & Dupuis, E.C. (March, 2012). *College students' parental attachments and their anticipated concerns for Work-Family Conflicts*. Paper presented at the Louisiana Academy of Sciences 86th Annual Meeting, Alexandria, LA.
- *Thomas, C. N., & Dupuis, E.C. (February, 2012). *College students' parental attachments and the anticipated concern for Work-Family Conflict*. Poster presented at the Southeastern Psychological Association 58th Annual Meeting, New Orleans, LA.
- *Dupuis, E.C., & Clay, J.A. (February, 2012). *Attributions of responsibility for acquaintance rape based upon race and respectability*. Poster presented at the Society for Personality and Social Psychology 13th Annual Convention, San Diego, CA.
- *Dupuis, E.C., & Miller, S.R. (May, 2011). *Welcome to the club: The effect of recruitment on social support and health*. Poster presented at the Association for Psychological Science's 23rd Annual Convention, Washington D.C.
- *Dupuis, E.C., & Phillips, C. (January, 2011). *Enhancing the lives of homeless men using a computer literacy course*. Poster presented at the Society for Personality and Social Psychology 12th Annual Convention, San Antonio, Texas.
- *Dupuis, E.C., Buckley, M.V., & Cochran, T.L. (May, 2010). *Attributions of responsibility for acquaintance rape based upon race of actors*. Poster presented at the American Psychological Society's 22nd Annual Convention, Boston, MA.
- Dupuis, E.C., Lewis, M.L., & Russell, E.B. (May, 2010). *Unnatural causes: How inequality is making us sick and stunting the professional development of women of color*. Talk presented at the 2010 Annual Meeting of Law School Diversity Professionals, New Orleans, Louisiana.
- Dupuis, E.C. & Ramsey, M.A. (February, 2010). *The relation of social support to depression in massively multiplayer online role-playing games*. Poster presented at the Society for Personality and Social Psychology 11th Annual Convention, Las Vegas, Nevada.
- Dupuis, E.C., Hunt, J., & Henne, N. (May, 2009). *Teaching through disruptions*, Paper presented at Georgetown's Teaching, Learning and Innovation Summer Institute, Georgetown, Washington D.C.
- Goforth, E.C. (February, 2009). *Illusory judgments under conditions of uncertainty: reasoning errors related to paranormal and religious beliefs*. Poster presented at the Society for Personality and Social Psychology 10th Annual Convention, Tampa, Florida.
- Goforth, E.C., & Cohn, E.S. (February, 2009). *Attributions of acquaintance rape responsibility affected by resistance and reputation*. Poster presented at the Southeastern Psychological Association's 55th Annual Convention, New Orleans, LA.
- Cohn, E.S., Goforth, E.C., & Brown, T.M. (February, 2008) *In the eye of the beholder: Do behavior, reputation and individual differences affect victim and perpetrator responsibility for acquaintance rape?* Poster presented at the Society for Personality and Social Psychology 9th Annual Convention, Albuquerque, New Mexico.

Goforth, E.C. (August, 2005). *Attitudes toward war: scale development and associated factors*.
Poster presented at the American Psychology Association 113th Annual Convention,
Washington D.C.

Goforth, E.C. (July, 2004). *Determining attitudes toward war: scale development and analysis*.
Paper presented at the International Society for Political Psychology Annual Conference, Lund,
Sweden.

Goforth, E.C., Pike, E., Jacobs, K., & Chabot, H. (May, 2003). *Experience and knowledge
predict positive but more stigmatized attitudes toward depression*. Poster presented at the
American Psychological Society 15th Annual Convention, Atlanta, GA.

RESEARCH SUPPORT

Dupuis, E.C. (PI) – Applied for, not funded.

*Neuroscience for undergraduates: Enhancing laboratory and collaborative research from multiple
disciplines*, Targeted Enhancement Grant, Louisiana Board of Regents, 2019, Total Amount \$143,595

Dupuis, E.C. (PI)

Wellness from a midlife perspective, Carter Research Fellowship, Loyola University, 2019, Total Amount
\$1,200.00.

Dupuis, E.C. (Co-PI)

Neuro camp for high school students, Diversity Grant, Loyola University, Total Amount \$500.

Dupuis, E.C. (PI)

Improving the lives of homeless men through an applied computer literacy research program, Freeport-
McMoRan Foundation, 2011, Total Amount \$19,000.

Dupuis, E.C. (Co-PI)

Improving the lives of homeless men through an applied computer literacy research program
Department of Commerce (Partnership Ozanam Inn), 2011, Total Amount \$10,000 (not accepted based
upon Ozanam Inn insurance issues).

Dupuis, E.C. (PI)

*The role of race, respectability, and sexual orientation on attributions of responsibility in an
acquaintance rape criminal case*, Marquette Faculty Fellowship, Loyola University, 2011, Total Amount
\$7500.

Dupuis, E.C. (PI)

Race and respectability: Attributions of responsibility, Loyola University Faculty Research Grant, 2009,
Total Amount \$2450.

RESEARCH SUPERVISION

Independent Studies & Directed Readings

Cole, Cindy. Issues in Gerontology 2024

Gomez, Laura. Capstone: Social Cognitive Research 2017

Longo, Ana. Capstone: Social Cognitive Research	2017
Martinez, Ariadna. Independent Study: Homelessness Studies	2016
Araya, Nydia. Internship: Race and Leadership	2016
Figueras, Carolina. Directed readings in interpersonal relationship aggression	2015
Saintal, Kerritt. Directed study: Racial stereotypes and food-named cosmetics	2015
Peters, Brennan. A psychological and feminist perspective of Lars von Trier's <i>Antichrist</i>	2013
Scalco, Morgan. Directed readings in intimate relationships.	2013
Peters, Brennan. Directed readings in gender role stress.	2012
Watters, Alexander. Embodiment and aggression: Violent video games and motion sensing technology	2012
Clay, Jason; Gaddis, Alexis; Harris, Nicole; Powell, Brianna. Attributions of responsibility in an acquaintance rape criminal case	2011
Tregre, Sara. Aggressive behavior in relation to school bullying	2010
Philips, Corey. Using a computer literacy program to increase social networking and life satisfaction in the New Orleans homeless population	2010
Buckley, Mary V. The effect of race and reputation on attributions of responsibility	2009
Gilbert, Olusola. Race and the interview setting: Biases assessed through interpersonal distance	2009
<u>Senior Theses/Research</u>	
Ridley, Adrian, The relation between fear and empathy	2020-2021
Standberry Taylor, Investigating the connection between the covid-19 pandemic and online gaming relationships	2020-2021
Bates, Madison, Coping and learned helplessness in trauma survivors	2019-2020
Baria, Merritt. The effect of incidental disgust on political attitudes	2018-2019
Engelhardt, Robin. Type and extent of consuming horror films and personality traits (In conjunction with The University of the German Armed Forces, Munich)	2017-2018
Nguyen, Oanh. The relation between ambivalent sexism and sexual street harassment against women	2017-2018.

Adamo, Micaela. College women's attachment styles and expectations of intimacy	2016-2017
Sundt, Katherine. Women's perceptions of sexual street harassment	2015-2016
Maroney, Jessica. Effect of sexual and violent media exposure on short-term aggression in college students	2015-2016
Hussey, Julia. The effect of social and criminal deviance on women's ratings of attractiveness	2014-2015
Lim, Jihye. Participant decision making in relation to the CSI effect	2013-2014
LaBranche, Evan. The match between a company's mission statement and community actions and its effect on consumer behavior	2012-2013
Thomas, Chelsey. The role between college students' relationships with their parents and anticipated concern of career-marriage conflict	2011-2012
Buckley, Mary. Lesbian body image and perceptions of physical attractiveness	2010-2011
Baldwin, Clara. Jury perceptions of intimate partner homicide in same-sex couples	2010-2011
Holton, Lauren. Attitudes toward welfare recipients determined by social dominance orientation, modern racism, and belief in a just world	2009-2010
Miller, Sheridyn. Group dynamics determined through sorority rush: Does group membership increase self-esteem and social networking?	2009-2010
Huynh, KimDung. Perception of women's personality based on their appearance and race	2008-2009
Nieman, Andrew. An applied gaming strategy for reducing stress	2008-2009
<u>Dissertation Committees</u>	
Ariel Breaux (Loyola alumna). Mental Illness Stigma in Media: Implications for Real-Life Offenders. Chicago School of Professional Psychology	2015-2019

Conference Committees/Chairs/Reviews

Southeastern Psychological Association Conference in Orlando, FL. Reviewer and Program Committee.	2024
Southeastern Psychological Association Conference in New Orleans, LA. Reviewer and Program Committee.	2023
Professional and Organizational Development Network, Virtual Conference, Reviewer.	2021
Southeastern Psychological Association Conference in Orlando, FL. Reviewer and Program Committee.	2020

Professional and Organizational Development Network, Virtual Conference, Reviewer.	2020
Southeastern Psychological Association Conference in New Orleans, LA. Reviewer and Program Committee.	2019
Southeastern Psychological Association Conference in Charleston, SC. Reviewer and Program Committee.	2017
Southeastern Psychological Association Conference in New Orleans, LA. Reviewer and Program Committee. Session Chair.	2016
Southeastern Psychological Association Conference in New Orleans, LA. Reviewer and Program Committee.	2016
Southeastern Psychological Association Conference in Hilton Head, SC. Reviewer and Program Committee	2015
Southeastern Psychological Association Conference in Chattanooga, TN. Reviewer and Program Committee	2010
Southeastern Psychological Association Conference in New Orleans, LA. Reviewer and Program Committee.	2009
Southeastern Psychological Association Conference in New Orleans, LA. Aggression Session Chair.	2009

ACADEMIC AWARDS & HONORS

Excellence in Community Engaged Teaching Award Loyola University	2016
Faculty Senate Community Service Award Loyola University	2012
Humanities and Natural Sciences Excellence in Community Service Award Loyola University	2010
Teaching Assistant Summer Fellowship Award University of New Hampshire	2006
Student Travel Award American Psychological Association	2005
Student Travel Award University of New Hampshire	2004

TEACHING RECORD

Undergraduate Courses Developed and Taught

Models of Human Behavior (for Ireland Summer Study Abroad program)
 Brain and Behavior
 Introductory Psychology (on campus and online), with service learning
 Psychology and the Law (on campus and online), with service learning
 Social Psychology (on campus and online), with service learning
 Science of Good & Evil (on campus and online), with service learning
 Science of Hate (online)
 Introduction to Research
 Statistics and Methods (on campus and online)
 Studies in the Psychology of Women (on campus and online), with service learning
 Theories of Personality (online)
 Independent Study

SERVICE

University Committees

Immigration Taskforce	2025 - present
Chair, Provost Search Committee	2024 - present
Retirement Plan Implementation Committee	2024 - present
Bias Response Team	2024 - present
Chair, Artificial Intelligence Task Force	2023 - present
Quality Enhancement Plan Steering Committee	2023 - present
SACSCOC Re-Accreditation Steering Committee	2023 - present
Instructional Technology Subcommittee	2022 - present
Summer & J-Term Strategic Planning Committee	2022 - present
Online Program Directors Committee	2022 - present
Provost's Council	2021 - present
Threat Assessment Team	2021 - present
Emergency Preparedness Team	2021 - present
Chair, Institutional Review Board	2017 - present
Member, Institutional Review Board	2016 - present
Institutional Biosafety Committee	2017 - present
University Committee on Internal Grants, <i>ex-officio</i>	2019 - present
Center for Teaching, Research, & Learning Advisory Committee, <i>ex-officio</i>	2019 - present
Dux Academicus Award Selection Committee, <i>ex-officio</i>	2019 - present
OCELTs Faculty Advisory Committee	2010 - present
Standing Committee on Online Education	2022 - 2024
Chair, Wellness Week Ad-hoc Committee	2021 - 2021
Loyola Offsite Recovery (LORE)	2021 - 2013
Emergency Logistics/Ops Workgroup	2020 - 2023
City College Advisory Board and Curriculum Committee	2018 - 2022
Pre-health Professions Committee	2018 - 2019
University Rank & Tenure Committee	2017 - 2019
Quality Enhancement Plan Committee Faculty Representative	2015 - 2019
Quality Enhancement Plan Service Learning Workgroup Committee	2015 - 2019
Teaching Certification Advisory Committee	2015 - 2018
Advising Think Tank	2015 - 2017
Advising Think Tank First Year Student Advising Workgroup	2015 - 2017

Assessment of the Common Curriculum Workgroup	2012 - 2017
Writing Across the Curriculum Advisory Board	2012 - 2017
Common Curriculum First Year Seminar Workgroup	2011 - 2017
Legal Studies Steering Committee	2011 - 2016
University Faculty Senate	2010 - 2014
Blackboard Teaching Team	2013 - 2013
Service Learning Stipend Selection Committee	2012 - 2012

College of Arts & Sciences Committees

Neuroscience Major Committee	2018 - present
Staff Excellence Award Committee	2016 - 2018
Animal Care and Use Committee	2015 - 2016
College Elections Committee	2012 - 2015
College Curriculum Committee (Chair in 2012)	2010 - 2013
Computational Science Minor Committee (Webmaster)	2009 - 2012

Department Committees

SACS Accreditation Assessment Committee	2009, 2012, 2018, 2019
Faculty Search Committee	2009, 2011, 2015, 2016, 2018, 2023
Coatney Family Fund	2016 - 2024

ETS Psychology Exam

Reader for AP Psychology exam	2020- 2023
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Editorial reviewer

Reviewer for National Science Foundation's Law and Social Sciences Program
Reviewer for <i>Psi Chi: Journal of Undergraduate Research</i>
Reviewer for <i>Violence & Victims</i>
Reviewer for <i>Law and Society Review</i>
Ad hoc reviewer for <i>Basic and Applied Social Psychology</i>
Textbook reviewer for Pearson Education
Textbook reviewer for Cengage
Textbook reviewer for Cambridge University Press
Textbook reviewer for Taylor & Francis Group

WORKSHOP PRESENTATIONS

Loyola University New Orleans

AI, Higher Education, and Loyola	2025
ChatGPT and AI: Friend or Foe	2023
The Loyola Quality Enhancement Plan	2023
Using Kaltura for Video	2021
Critical Reflection. Quality Enhancement Plan Training	2020
Academic Integrity in Online Courses	2020
Building Your Canvas Course	2020
Critical Reflection. Quality Enhancement Plan Training	2019
Critical Reflection. Quality Enhancement Plan Training	2018
What Role does Service-Learning Play in Promotion and Tenure	2014

Acquaintance Rape and Victim Blaming	2012
Active Learning (for New Faculty Orientation)	2012
Active Learning and Inquiry Based Learning (for Faculty Academy)	2012
Creating Critical Thinking Assignments	2012
Teaching Critical Thinking with Service Learning	2012
Teaching Critical Thinking Through Active Learning	2011
Discussant at “Sexual Assault Awareness Week: Soup & Substance”	2011
Using Clickers in the Classroom	2010

Professional Memberships

Professional and Organizational Development (POD) Network	2021 - present
Adjunct Faculty Member. LSU Life Course & Aging Center	2008 - present
Southeastern Psychological Association	2008 - present
Present – 2007. Association for Psychological Science	2007 - 2021
Present – 2007. Society for Personality and Social Psychology	2007 - 2019

PROFESSIONAL DEVELOPMENT

Certifications

Teaching and Learning in the Diverse Classroom, Cornell University	April, 2020
Family and Educational Rights and Privacy Act (FERPA), CITI Program	April, 2020
IRB Chairs, CITI Program	2019 - present
Social and Behavioral Researchers, CITI Program	2019 - present