## **Proposal to Restructure the University Honors Program**

For Consideration by the Arts & Sciences College Assembly 11/18/05

(approved unanimously by the University Honors Advisory Board; previously considered by the Common Curriculum Committee and the A&S Council of Chairs)

The University Honors Program should be restructured to include one Honors course in each of the following eight areas:

Behavioral/social sciences, English, fine arts, history, mathematics, natural sciences, philosophy, and religious studies.

In addition, the full Honors Program will include a requirement for an original, independent senior project. An **orientation course** to assist students as they prepare to undertake this project will be required for **one credit** P/F in the semester preceding the actual execution of the **senior project**. The project itself will count for **two credit hours** with a letter grade. Each student would declare her or his intention to pursue a senior project at the end of the sophomore year.

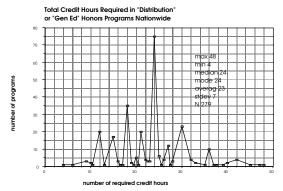
## Therefore, this proposal would reduce the total required credit hours for the University Honors Program to 27.

NOTE: These are the minimum requirements. Honors students could elect to take more Honors courses to fulfill the rest of their Common Curriculum requirements.

## **EXPECTED BENEFITS**

These changes would

- allow music majors, science majors, and transfers to complete the UHP
- allow departments to revise their UHP course offerings if they choose to do so
- allow exciting new interdisciplinary courses to be developed and offered
- remove or substantially reduce the AP penalty in English and history
- allow smaller sections of freshmen English and history courses to be offered
- enable consistent UHP requirements to be applied across colleges
- significantly reduce the reliance on contracted courses
- enable more Honors students to use their senior projects to apply for prestigious fellowships
- probably increase participation in the UHP by eligible students
- probably increase retention in the program (about 50% from 1<sup>st</sup> to 4<sup>th</sup> year)
- make our program more consistent with, and more competitive with, the vast majority of "distribution requirement" honors programs nationwide
- promote more flexibility with greater choice and more options for our highly talented, highly motivated students



## Number Of Attempts: 63

Q1 Do you think the current University Honors Program serves your needs as an Honors student? Answers Percent Number

Answers	nswers Percent	
Yes, definitely.	20.6%	13
Probably.	38.1%	24
I don't know.	14.3%	9
Probably not.	14.3%	9
No, definitely not.	12.7%	8

Q3 If the UHP is not revised at all, do you expect to complete the entire, full University Honors Program in four years?

Answers	Percent	Number
Yes, definitely.	41.3%	26
Probably.	22.2%	14
I don't know.	9.5%	6
Probably not.	11.1%	7
No, definitely not.	15.9%	10

Q5 Do you think the current University Honors Program serves students in all majors equally well?

Answers	Percent	Number
Yes, definitely.	4.8%	3
Probably.	4.8%	3
I don't know.	9.5%	6
Probably not.	41.3%	26
No, definitely not.	39.7%	25

Q7 Do you think the University Honors Program should be revised?

Answers	Percent	Number
Yes, definitely.	68.3%	43
Probably.	12.7%	8
I don't know.	6.3%	4
Probably not.	7.9%	5
No, definitely not.	4.8%	3

Q9 Do you think the proposal to restructure the University Honors Program should be implemented? (see posting on UHP Bb site under Program Materials)

(see posting on orn bo site under rogram Materials)		
Answers	Percent	Number
Yes, definitely.	57.1%	36
Probably.	19.0%	12
I don't know.	7.9%	5
Probably not.	12.7%	8
No, definitely not.	3.2%	2

Q11	What is your	expected year	of graduation?
-----	--------------	---------------	----------------

Answers	Percent	Number
2005	17.5%	11
2006	23.8%	15
2007	25.4%	16
2008	33.3%	21