

To: Walter Harris, Academic Vice President and Provost
From: Mary A. McCay, Interim Dean
Date: September 24, 2007
Re: Additions to the Pathways Implementation Update

Please add the following items where I have indicated. I have taken the information from the departments' Annual Reports and other documents in the Dean's Office:

EXCEL IN EDUCATING THE WHOLE PERSON

1. Page 2, Implementation of the QEP: please add HuNS encouraged ENGL T122 faculty to integrate the text, *Mountains Beyond Mountains* through discussion and writing assignments.
2. Page 3, Increase Participation in International Education. HuNS ran study abroad programs in Belgium, France, India, Ireland, Mexico, and Spain, giving scholarships to five students to attend summer programs run by Loyola. India was a new program established this year, giving study abroad another dimension by doing a service learning segment in the program. HuNS faculty have worked with IA and with donors in the college to get additional support for Study Abroad Scholarships and have been successful with one more donor.
3. Page 4, Increase Interdisciplinary teaching: HuNS is the major component in all of the Interdisciplinary Minors, Africana Studies, American Studies, Environmental Studies, Film Studies, Latin American Studies, and Medieval Studies. Last year the college reconfigured the Film Studies minor because CMMN was no longer participating. Two HuNS departments offered film courses for minors.
4. Page 4, Innovatively integrate technology into learning activities: HuNS proposed several truly innovative online courses for summer school, using Instructional technology for online lectures, interactive assignments, and discussion boards. English did three very innovative courses using the template recommended by OCICU.
5. Page 5, Place more students in internships: HuNS had 53 students in internships for the academic year, 2006-2007, and WAC created a student assistantship program for the lab and for faculty working on special projects; there were 5 student assistants in HuNS during 2006-2007.

STRENGTHEN THE JESUIT IDENTITY OF THE COLLEGE

1. Page 7, Implement integrated mission identity programs for faculty, staff, and students, and alumni The Catholic Studies Program integrates Jesuit identity into its curriculum as does the Religious Studies program.

2. Page 7, Promote further engagement with the New Orleans community to address social needs: Many HuNS internships are situated in the community, such as in schools, veterans hospitals, and in the police department.

MODERNIZE FACILITIES TO MAXIMIZE STUDENT FACULTY SUCCESS

1. Page 8 Modernize facilities to maximize student and faculty success: One department converted the old Writing Lab into a seminar room for small classes, giving faculty and students a place for learning and meeting. The room was painted by the faculty, and a picture was donated by Richard Johnson, Emeritus Professor and successful painter.
2. Page 8 Modernize facilities: Many extraordinary faculty members in HuNS were given single offices and computers, making them more successful at conferencing with students and more able to work with students online.

SUPPORT HIGH QUALITY FACULTY, STAFF, AND ADMINISTRATORS.

1. Page 8, Increase participation in professional development activities HuNS implemented several initiatives to support teaching and learning, an evaluation of all Freshman English Courses, Brown Bag lunches for First Year Course teachers, and workshops on Contribute for people working on HuNS web pages.
2. Page 8, Increase participation in professional dev. Activities. Two HuNS faculty attended a conference on collaborative research, several faculty already participate in collaborative research and creative activity with students.
3. Page 8, Increase participation in professional development activities: Several Science faculty have won prestigious NSF grants, Regents Grants, and have discovered important information of diseases not thought to be indigenous to New Orleans.
4. Page 8, Establish Centers of Excellence. HuNS faculty members have proposed centers of excellence and signature programs in Creative Writing and Forensic Science. Religious Studies has a program of lectures, Faculty seminars, and visiting lecturers that could easily be turned into a Center of Excellence.
5. Page 9, Revise governance processes. HuNS has been working on a Strategic Plan for the College during the academic year 2006-2007.
6. Page 9, Continue to provide quality support to the city of New Orleans as it rebuilds. HuNS faculty and students have been instrumental in assisting Charter School development, visiting schools to teach and to tutor.