

Attending: Dale Hrebik, Kelly Wilson, Tony Lala, John Mosier, Ted Cotton, Mary Waguespack, Katie Ford, Chris Chambers, Melanie McKay, Peggy McCormack, Barbara Ewell, Joanna Krawczyk (DSAC rep). Visiting: Deborah Poole, Library, Alice Clark
Common Curriculum Review Committee.

Presiding: Mary A. McCay, Chair

Minutes of the March 9, 2006, department meeting were approved unanimously.

Announcements:

1. Katie Ford announced that two of our majors, Julia Sorrentino and Ivan Miller would be going on to grad school. Julia will attend the New School for an MFA and Ivan will attend U of Oregon for a Masters in Journalism.
2. Mary McCay announced the names of the department's unregistered majors and asked advisors to contact their advisees.

The April meeting was devoted to a discussion of the Common Curriculum for the Common Curriculum review committee. Alice Clark and Deborah Poole facilitated the discussion.

Questions that were discussed:

1. Do we need a specific introduction to the common curriculum? Ted pointed out that Tom Smith always did one at orientation, and there is a sample class on the Freshman book.
2. Does the common curriculum need closure, such as a capstone course?
3. The English department used to have a booklet about introductory common curriculum (122 and 125), but that information has been put on the English department web page.
4. Is the main objective sociological or educational? It is probably a bit of both, but we must ask what we want to achieve in the advanced common curriculum. The goals and objectives of Intro C.C. courses are pretty well established, and in English we even have a clear evaluation sequence.
5. How do we deal with the problem of common curriculum courses that are too watered down? Joanna K. pointed out that the Honors Common Curriculum were interesting, but that regular advanced common curriculum were uninteresting because they were taught down to the students with the least knowledge.
6. How should the advanced common curriculum courses be numbered?
7. Should a capstone course help students reintegrate the common curriculum with their major.