

Humanities and Natural Sciences College Assembly
January 20, 2011
MINUTES

I. Call to Order

The regular assembly meeting was called to order by Dean Jo Ann Cruz at 12:30 p.m. on January 20, 2011 in Bobet Hall 332. Attended: Abboud, Altschul, Berendzen, Brice, Brungardt, Butler, Calzada, Crapanzano, Dewell, Doll, Dupuis, Fernandez, Garrity, Gerlich, Hauber, Henne, Hoffman, Hood, Kargol, Kornovich, Lewis, Mabe, Moazami, Moore, Mui, Nielsen, Quesada, Randall, Rosenbecker, Saxton, Spence, Zucker, and Associate Dean Judith Hunt. Absence of a quorum was noted.

II. Invocation

The invocation was given by Rev. Robert S. Gerlich, S.J.

III. Approval of Minutes

Dean Cruz said that owing to absences among three departments hosting faculty candidates, the December 9, 2010 minutes will be considered at the February assembly.

IV. Announcements

1. College Awards for Advising (Dr. Thom Spence)
College Awards Committee spokesperson Dr. Spence announced that the committee is soliciting nominations ahead of the March 31 deadline for each of the College's four annual awards: excellence in advising, research, teaching, and community service. Nomination details (see attached) are given on the college's flyers widely distributed throughout each department and student organization.
2. Meetings with Architects (Dean JoAnn Cruz)
Dean Cruz announced that meetings with architects had occurred every two weeks for two full days, and that estimators are meeting regarding costs. She said a visiting committee was scheduled for March, and local architects may visit the College Assembly. She said general designs were far along (e.g., departmental locations). She announced that designs had shifted the theatre location to Palm Court, and provided Monroe Hall with a three-story atrium entrance with natural light and transparent labs for observing on-going work. In response to questions regarding classrooms in Monroe Hall, Dr. Craig Hood replied that plans indicate 1-2 additional right-sized classrooms, a large hall and common-curriculum space for sciences.
3. Centennial Planning for Fall 2012 and Spring 2013 (Dr. Mark Fernandez)
Dr. Fernandez announced that the Provost formed a centennial committee to coordinate events. He said the Provost urges organizers of public events at Loyola to attempt to relate them to the centennial, and understands that may require taking a great deal of license. Dr. Fernandez said the President will budget for 1-2 big-name speakers such as "diplomats, top politicians, or celebrities." He asked that faculty tell him of their ideas or connections to take to the committee.
4. Loyola Sexual Assault Advocacy Initiative (Dean JoAnn Cruz)
On behalf of Karen Reichard, Director of the Women's Center, Dean Cruz announced that the initiative to train faculty and others to respond to needs of Loyola students

- concerning the issue of sexual assault was scheduled for Saturday, February 12, 9:00 a.m.-4:00 p.m., with breakfast and lunch included. She urged interested faculty to sign-up for the training event.
5. On-line Library Initiative (Dean JoAnn Cruz)
The initiative for a library space for delivery of hybrid on-line course materials was announced by Dean Cruz for Brad Petitfils, Curriculum Developer, Monroe Library. Dean Cruz said that the well-equipped space includes three cameras for excellent broadcasts for long-distance learning. She recommended that faculty reserve the space for appropriate courses.
 6. Biological Sciences Research Seminar (Dr. Criag Hood)
Dr. Hood announced an illustrated Biever Guest lecture entitled "Exploring the dazzling diversity of microscopic life in the sea" for Thursday, January 27, at 4:30 p.m. in Nunemaker Hall, presented by Dr. Jan Rines, School of Oceanography, University of Rhode Island; with additional event information available from Dr. James Wee.

V. Reports

1. Admissions and Retention (Vice President of Enrollment Management and Associate Provost Salvatore Liberto)
Associate Provost Liberto introduced Ms. Elizabeth Rainey, Retention and Student Success Coordinator, to join in his report to the assembly. He said that admissions and retention focus on net revenue, with attempts to "grow demand" post-Katrina and the economic downturn. He presented slides (attached) showing increased applicants, acceptances, enrollments, first year retention rates, and he stated a goal of 84% and enrollment of retainable students. He said a 70% graduation-rate target is needed to improve an unsatisfactory 62% rate. He described problematic debt ratios in upper years and results of merit scholarships. He said persistence of students with Pell Grants was significantly lower. He said his office will look at retention data to shape admissions. Ms. Rainey described accelerated retention strategies as an on-going area for improvement, to include communication with parents and students, their early connections with resources, and more targeted outreach involving the majors students select, e.g., more information regarding the majors' departments. They discussed retention success in terms of early warnings, advising and mentoring aspects, and focus on at-risk groups. A faculty member said that 50% of the freshmen biology majors were not qualified by placement scores, cited the need to be more selective regarding academic qualifications, and recommended focus on a strategy for casting a wider net. Mr. Liberto suggested that he meet with the faculty member. He said that his office is sensitive to the notion of fit and is moving toward 10,000-12,000 applications. Faculty mentioned additional concerns: advisors need to have information about flagged, at-risk students; 40% of conditional admits did not make the required average; student-life issues; early-on communicating that Loyola is not a party school; parental over-management transferred to the school; the need to shift responsibility to students and foster independence; early-warning mid-term system is too late, although non-attendance may be a tip-off; perhaps have attendance viewed by parents. Mr. Liberto said that part of the solution is educating parents, and the 1st Year Experience can be helpful in preparing students. Dean Cruz thanked Mr. Liberto and Ms. Rainey. (Applause.)

2. Common Curriculum (Members of CCITF)
The brief report cited the composition of a standing curriculum committee as an issue to resolve. Development of the protocol, establishment of a sub-committee, and the question of some music programs having 20 hours were mentioned.
3. Advising Initiatives (Dean JoAnn Cruz and Associate Dean Judith Hunt)
Dean Cruz expressed concerns regarding a university-wide advising committee, and gave support for college-based, department-based initiatives and advising, with continued improvement and training of advisers, and an engaged and involved faculty. Faculty mentioned two different levels of advising: student affairs level and academic department/discipline level. They discussed the importance of being engaged in all levels of advising, opportunities to have impact on students for the rest of their lives, and the need to pay close attention, be involved or risk being marginalized. Faculty stated concerns that current student-success initiatives involve all university departments except academic departments. Faculty suggested initiatives using the documented advising strengths of the College of HNS to lead workshops.

VI. Old Business

Motion on Parking (Dr. Mary McCay)

Consideration of the amended motion to bring to the University Senate: “*Enforce the parking space vehicle size restrictions,*” was postponed.

VII. New Business (Dr. Fernandez)

Motion to Amend the HuNS Handbook, Article IV, Section 3, Subsection e, to be changed from: “To prepare the agenda with the assistance of the Council of Chairpersons,” to: “To prepare the agenda with the assistance of the Council of Chairpersons *and the College Planning Team*” was introduced by Dr. Fernandez. It will be taken up at the next assembly.

VIII. Move to Adjourn

The assembly was adjourned at 1:40 p.m.

Attachments:

Excellence Award Flyers
Admission and Retention Slides

Annual College of Humanities and Natural Sciences

Excellence in Teaching Award

**Deadline for Nominations and Complete Packets:
March 31, 2011 at 4:30 p.m.
HNS Dean's Office, Bobet 202**

Nominations are requested from individual students, alumni, faculty members, student organizations and department chairs for the Annual College of Humanities and Natural Sciences Excellence in Teaching Award. This award is given to a person recognized as having achieved a high standard of excellence in the classroom. Letters of nomination should elaborate on the strong teaching qualities possessed by the nominee. With the exception of the faculty members on the HNS Awards Committee, all current HNS faculty members, full or part-time, are eligible for nomination.

The award will be presented at the HNS Honors Convocation, May 13, 2011. The winner will be notified by May 2, 2011.

The selection committee, which consists of normally five faculty members, two student representatives from DSAC, and one alumni representative, will base its decision on the substance and persuasiveness of the nomination packets.

SIMPLIFIED NOMINATION PROCEDURE

Nominators are responsible for assuring that the nomination packet consists of:

1. A letter of support from the principal nominator
2. A letter of support from a colleague
3. A letter of support from a student (mandatory)
4. One copy of the nominee's Curriculum Vitae (CV) in CRTC Format

Due March 31, 2011 at 4:30 p.m. in Bobet 202
Letters may have multiple signatures
Additional materials or letters will not be considered

Winners will receive \$1,000 and have their names placed on a permanent plaque in the dean's office.

Faculty members serving on the Faculty Excellence Awards committee in Teaching are Dr. Rosalie A. Anderson, Dr. Sara M. Butler, Dr. Thomas G. Spence, Dr. Denis R. Janz, Dr. John T. Sebastian

Annual College of Humanities and Natural Sciences

Excellence in Advising Award

**Deadline for Nominations and Complete Packets:
March 31, 2011 at 4:30 p.m.
HNS Dean's Office, Bobet 202**

Nominations are requested from individual students, alumni, faculty members, student organizations and department chairs for the Annual College of Humanities and Natural Sciences Excellence in Advising Award. This award is granted to faculty who are identified by students and colleagues as especially committed to the advising of students. This award also recognizes the importance and value of the advising process at Loyola. It is granted to someone who has established a reputation and record of clear distinction to serving the needs of students. With the exception of the faculty members on the HNS Awards Committee, all current HNS faculty members, full or part-time, are eligible for nomination.

The award will be presented at the HNS Honors Convocation, May 13, 2011. The winner will be notified by May 2, 2011.

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Faculty members serving on the Faculty Excellence Awards committee in Advising are Dr. Rosalie A. Anderson, Dr. Sara M. Butler, Dr. Thomas G. Spence, Dr. Denis R. Janz

Annual College of Humanities and Natural Sciences

Excellence in Research Award

**Deadline for Nominations and Complete Packets:
March 31, 2011 at 4:30 p.m.
HNS Dean's Office, Bobet 202**

Nominations are requested from alumni, faculty members, student organizations and department chairs for the Annual College of Humanities and Natural Sciences Excellence in Research Award. This award is given to a person who has demonstrated consistent superiority in scholarship as evidenced in the publication of books, articles in refereed journals, creative endeavors, conference presentations, as well as other activities appropriate to their academic field. With the exception of the faculty members on the HNS Awards Committee, all current HNS faculty members, full or part-time, are eligible for nomination.

The award will be presented at the HNS Honors Convocation, May 13, 2011. The winner will be notified by May 2, 2011.

The selection committee, which consists of normally five faculty members and one alumni representative, will base its decision on the substance and persuasiveness of the nomination packets.

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2. A letter of support from a colleague
3. One copy of the nominee's Curriculum Vitae (CV) in CRTC Format

March 31, 2011 at 4:30 p.m. in Bobet 202
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Additional materials or letters will not be considered

Winners will receive \$1,000 and have their names placed on a permanent plaque in the dean's office.

Faculty members serving on the Faculty Excellence Awards committee in Research are Dr. Rosalie A. Anderson, Dr. Sara M. Butler, Dr. Thomas G. Spence, Dr. Denis R. Janz, Dr. John F. Mosier

Annual College of Humanities and Natural Sciences

Excellence in Community Service Award

**Deadline for Nominations and Complete Packets:
March 31, 2011 at 4:30 p.m.
HNS Dean's Office, Bobet 202**

Nominations are requested from individual students, alumni, faculty members, student organizations, and department chairs for the Annual College of Humanities and Natural Sciences Excellence in Community Service Award. This award is granted to a person who has demonstrated a commitment to benefiting the Loyola community and the community at large. Service to Loyola includes serving on committees, serving as a guest lecturer, and other activities that will benefit the life of Loyola. Service to the larger community includes serving on civic committees, making presentations, presenting musical performances, engaging one's students in meaningful service learning activities and other activities that enhance the reputation of the University. With the exception of the faculty members on the HNS Awards Committee, all current HNS faculty members, full or part-time, are eligible for nomination.

The award will be presented at the HNS Honors Convocation, May 13, 2011. The winner will be notified by May 2, 2011.

The selection committee, which consists of normally five faculty members and one alumni representative, will base its decision on the substance and persuasiveness of the nomination packets.

SIMPLIFIED NOMINATION PROCEDURE

Nominators are responsible for assuring that the nomination packet consists of:

1. A letter of support from the principal nominator
2. A letter of support from a colleague
3. A letter of support from a student (optional)
4. One copy of the nominee's Curriculum Vitae (CV) in CRTC Format

Due March 31, 2011 at 4:30 p.m. in Bobet 202
Letters may have multiple signatures
Additional materials or letters will not be considered

Winners will receive \$1,000 and have their names placed on a permanent plaque in the dean's office.

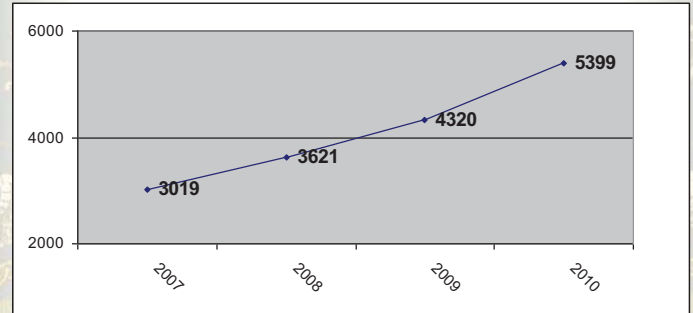
Faculty members serving on the Faculty Excellence Awards committee in Community Service are Dr. Rosalie A. Anderson, Dr. Sara M. Butler, Dr. Thomas G. Spence, Dr. Denis R. Janz, Dr. Erin G. Dupuis, Ms. Kathryn F. Anzelmo

Update on undergraduate admissions and retention at Loyola

HNS Assembly
January 20, 2011

LOYOLA UNIVERSITY NEW ORLEANS

First-year applications, fall 2007- fall 2010



LOYOLA UNIVERSITY NEW ORLEANS

First-year demand and enrollments, 2007 – 2010 highlights

- Applications have grown 79% since 2007
- New enrolling first-years: 502 in 2007; 806 in fall 2009; a 60% increase.
- Applications were 28% above pre-Katrina levels in fall 2010.
- We enrolled 785 new first year students and 145 transfer students in fall 2010.

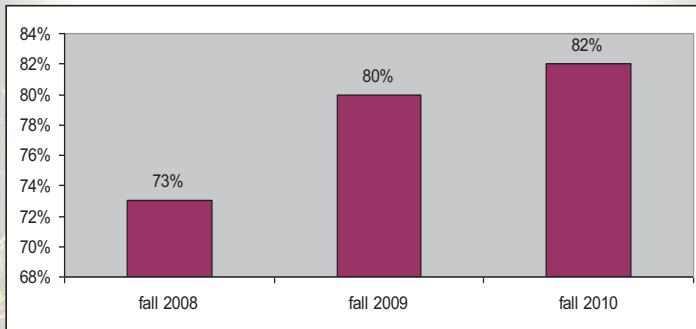
LOYOLA UNIVERSITY NEW ORLEANS

Fall 2011 update

- Applications are running 20% ahead of last year at this time.
- Acceptances are up 35%.
- HNS applications are up 24%.
- We expect to enroll 850 first-year students, and 125 transfers.

LOYOLA UNIVERSITY NEW ORLEANS

First-year retention rate, fall 2008 – fall 2010



LOYOLA UNIVERSITY NEW ORLEANS

Continued retention success

- A focus on graduation rates, too
- Increasing need-based funding
- Using retention data to shape admissions practices and decisions
- Accelerated retention strategies

LOYOLA UNIVERSITY NEW ORLEANS

Continued retention success

- Advanced early warning systems for all students
- Advising
- A focus on “at-risk” groups, e.g., first generation students.

LOYOLA UNIVERSITY NEW ORLEANS