HuNS Strategic Agenda DRAFT September 25, 2007 2007-09 Goals, Objectives, and Action Plans

Goal One: As charged by the Loyola University Mission Statement, the College remains "grounded in the liberal arts and sciences," and exemplifying the rich, Jesuit traditions of liberal arts education, it continues to offer innovative Curricular and Co-Curricular programs that meet the needs of its students.

- 1. The Honors Program will continue to be re-evaluated, strengthened and expanded.
- a. The Honors curriculum will be revitalized and strengthened by the addition of ten new honors seminars (H295) that are unified by a common theme and are taught by members of the ordinary faculty from different departments and colleges.

Responsibility: Honors Directors Completion Date: Spring 2008

b. An in-depth review will be conducted to explore future directions for the Honors Program. This review will focus on the mission and goals of the program, outcomes and measures, program structure and size, and recruitment and retention.

Responsibility: Honors Directors and U.H.A.B

Completion Date: Spring 2008

c. Following the completion of its self-review, the program will apply for a curriculum development grant from the National Endowment for the Humanities to support the enhancement of the program. Honors Directors

Responsibility:

Completion Date: Spring 2008

d. A two-semester team-taught, interdisciplinary Honors freshmen seminar will be developed and implemented on an experimental basis by 2009. This freshmen seminar will serve as the foundation for all H295 courses and also as an Honors FYE learning community.

Responsibility: Honors Faculty, Honors Directors

Completion Date: Fall 2009

e. Funds will be provided to the Honors Program to support its teaching faculty (such as course enhancement and releases) and its co-curricula activities (such as speakers and cultural enrichment activities).

Responsibility: Dean oh HuNS Completion Date: Spring 2008

f. The Honors Program will develop a plan that eliminates the need for contract and substitute courses so that all Honors students graduate having completed the minimum of eight (8) Honors-designated courses.

Responsibility: Honors Directors and UHAB

Completion Date: Fall 2009

g. By 2010 the program will see a 25% increase in the number of students enrolling in more than the required minimum of eight (8) Honors courses.

Responsibility: Admissions and Honors Directors and UHAB

Completion Date: Spring 2008

h. The Honors Program will increase its efforts to recruit students already enrolled at Loyola.

Responsibility: Honors Directors Completion Date: Fall 2010

- 2. By fall 2009 fifty percent of freshmen in the College will be enrolled in First-Year Experience (FYE) courses or learning communities.
- a. Support for PIES will be provided to train faculty to manage learning communities.

Responsibility: HuNS Dean Completion Date: Spring 2009

b. Funds will be provided to develop incentives to encourage faculty understanding of and willingness to participate in learning communities.

Responsibility: HuNS Deans and Chairs

Completion Date:

c. The class size of learning communities will be limited to 20.

Responsibility: HuNS Dean Completion Date: Fall 2009

d. Learning Communities will be included in the recruitment efforts of Admissions to attract new freshmen to Loyola.

Responsibility: HuNS Dean and Admissions

Completion Date: Fall 2008

- 3. The College will enhance and expand both currently supported and proposed interdisciplinary minors and majors in several areas, including Africana Studies, American Studies, Asian Studies, Catholic Studies, Computational Sciences, Environmental Studies, Latin American Studies, Medieval Studies, and Women's Studies; it will also support and expand linked theme courses across the disciplines.
- a. Existing programs will be strengthened by creating new positions in departments able to support interdisciplinary programs.

Responsibility: Provost, Dean Completion Date: Ongoing

b. Departments whose faculty teach in interdisciplinary programs will be provided adequate funds to hire adjuncts as needed or provide course releases to staff those courses on a regular basis.

Responsibility: Dean, Chairs

Completion Date: Ongoing

c. The policy to allow "double-dipping" for requirements in common curriculum and interdisciplinary programs will be reviewed to encourage greater flexibility.

Responsibility: Relevant Curriculum Committees

Completion Date: Ongoing

d. Team teaching will be encouraged by altering policies so that both participating departments will be credited with class enrollments and course size will be appropriately reduced.

Responsibility: Dean

Completion Date: Ongoing

e. Incentives, such as course release or teaching assistants, will be provided for faculty to develop or enhance linked theme courses.

Responsibility: Dean's Office Completion Date: Ongoing

f. Funds will be established to provide support for both existing and new interdisciplinary programs and linked courses, including money for enhancements such as guest lectures, books, and community-building social activities.

Responsibility: Chairs, Directors, Dean

Completion Date: Ongoing

- 4. The College will identify "signature programs," which build on the strengths of the faculty and whose unique features can attract new students, and enhance existing programs with current or immediate potential to become "signature programs."
- a. The process to identify additional signature programs and to evaluate designated programs will be established and implemented.

Responsibility: Strategic Planning Committee, Chairs, Directors, Dean

Completion Date: Spring 2009

- b. New signature programs will be identified and supported with
 - i. Recruitment of full-time faculty
 - ii. Development and enhancement of appropriate facilities
 - iii. Creation of internships and scholarships
 - iv. Support for visiting scholars and guest lecturers
 - v. Support for community outreach and student recruiting

Responsibility: Strategic Planning, College and University Curriculum Committees, Chairs and

Directors, Dean

Completion Date: Spring 2010

- c. The Forensic Science Program will be identified as a "signature program."
 - i. A full-time faculty member in Forensic Sciences will be hired by 2009.

Responsibility: Provost, Dean, Science Chairs

Completion Date: Spring 2009

ii. Links with the New Orleans Police Laboratory will be strengthened.

Responsibility: Chemistry Dept, and Chair

Completion Date: Spring 2009

iii. More internships will be created for crime laboratories in the region.

Responsibility: Chemistry Faculty and Chair

Completion Date: Spring 2009

iv. Curricular and other systemic links with the Criminal Justice Program will be developed and implemented.

Responsibility: Completion Date:

v. By 2010, the Forensic Science Program will be nationally accredited.

Responsibility: Chemistry Chair, Dean

Completion Date: Spring 2010

- d. The Creative Writing Program will be identified as a "signature program."
 - i. At least two Visiting Professorships in Creative Writing will be funded annually.

Responsibility: English Chair, Dean Completion Date: Spring 2009

ii. Full and partial scholarships will be provided to support at least ten interns in the

Creative Writing Program annually. Responsibility: English Chair, I.A. Dean

Completion Date: Spring 2009

e. The College will evaluate all of its programs to determine the success of the current signature programs and to determine which other programs deserve further development and promotion. Responsibility: Strategic Planning, College Curriculum Committee, UCC

Completion Date: Spring, 2010

f. The promotion of the College's signature programs will be integrated into the promotional activities of the University as a recruiting tool.

Responsibility: Completion Date:

- 5. The College will enhance its current international programs and develop new ones.
- a. By 2010, 40% of the College's undergraduates will participate in an international program.

Responsibility: International Program Directors, CIE

Completion Date: Spring 2010

b. Scholarship funds to enable undergraduates to participate in international programs will be increased.

Responsibility: Dean, Director of CIE

Completion Date: Fall 2010

c. The College will pursue opportunities to develop additional exchanges for faculty and students in international settings.

Responsibility: Chairs, Directors, Dean, CIE

Completion Date: Fall 2010

d. Faculty and students in the College will be supported in the pursuit of Fulbright residences and scholarships and other international programs.

Responsibility: Honors Program Special Fellowship Director, CIE

Completion Date: Fall 2010

Goal Two: In keeping with the Loyola University Mission to prepare students to "lead meaningful lives with and for others, and to "work for a more just world," the College will recruit and retain students who can become productive and socially responsible leaders in their communities and society, dedicated to the Ignatian traditions of faith, service, and justice.

- 1. Curricular and other systemic links will be developed to support students in community service, global awareness and social responsibility,
- a. Service learning will become a required component of the College's curriculum by 2010. Responsibility: Career Services, CIE, and HuNS Dean's Office

Completion Date: Fall 2010

b. Curricular and other systemic links will be developed with the social action programs in the College of Social Science, such as the Institute for Ministry, the School of Nursing, Criminal Justice, and the Jesuit Social Justice Institute.

Responsibility: Dean, working with SS Dean

Completion Date: Fall 2010

c. Curricular and other systemic links will be developed among the programs of Mass Communications, International Business and Foreign Languages, in order to strengthen all these programs and to enhance students' abilities to work effectively and act responsibly in global contexts.

Responsibility: Dean working with Deans of SS and Business

Completion Date: Fall 2010

a. d. Interactions among these programs and colleges, specifically those that enhance global awareness and community service, will be encouraged through the Q. E. P.

Responsibility: Dean working with O.E.P.

Completion Date: Fall 2010

Goal Three: In keeping with the Loyola University Mission as a "Jesuit and Catholic institution' inspired by Ignatius of Loyola's vision of "finding God in all things," the College will promote greater awareness of the Ignatian tradition and heritage among its faculty and student body.

- 1. The Catholic Institute will be revived in the College to serve as a coordinating link among the College, the Jesuit Social Justice Institute, Campus Ministry and the Catholic Studies Program. Responsibility: Director of Catholic Studies, Working with Directors of other programs named Completion Date: Fall 2010
- 2. The College will support QEP initiatives to encourage faculty participation in the study of the Ignatian heritage, such as providing copies of <u>Heroic Leadership</u>.

Responsibility: Dean working with faculty and QEP

Completion Date: Fall 2009

3. Faculty, students and staff will be encouraged to attend Jesuit Heartlands Conferences and other Jesuit university events.

Responsibility: Dean

Completion Date: Fall 2009

Goal Four: In keeping with the Loyola University Mission that, "the faculty, in cooperation with the staff, strives to educate the whole person," the College will recruit, develop, and retain faculty who are superb teachers and scholars and recruit, develop, and retain staff who are committed to the academic mission of the university.

1. By fall 2008 the College will develop a strategic plan for systematically filling faculty vacancies over the next four years.

Responsibility: Dean and Chairs Completion Date: Fall 2008

b. a. As an interim measure, by December 2007, the College will develop a plan to hire ten qualified extraordinary faculty for the AY 2008-09 to teach required courses in departments that are critically understaffed.

Responsibility: Dean and Chairs Completion Date: Fall 2007

b. The College will retain and strengthen the Bobet Fellowship program to ensure development and retention of untenured faculty.

Responsibility: Dean Completion Date: Ongoing

c. By 2009 College will develop a system of course releases for faculty who oversee student research, independent studies, senior/honors theses, service-learning and other activities required to achieve excellence.

Responsibility: Dean and Chairs Completion Date: Fall 2009 d. The College will determine the feasibility of developing a two-three teaching load to improve the quality of teaching and research.

Responsibility: Dean, Chairs, Provost

Completion Date: Fall 2009

e. By 2010, the College will develop a system for creating salary equity based on CUPA (College and University Professional Association) data for faculty and based on other appropriate criteria for the college administrative assistants and other staff.

Responsibility: SORC, Dean, Provost

Completion Date: Fall 2010

Goal Five. Ensure level of fundraising is adequate to support academic programs in the college.

- 1. The College will assist Institutional Advancement in acquiring dedicated funds to support endowed positions in the College.
- a. At least six (6) additional new endowed professorships and one (1) endowed chair will be added to the College by 2010.

Responsibility: Dean, working with IA

Completion Date: Fall 2010

- 2. The College will develop a series of benchmarks to assist Institutional Advancement in developing adequate funding for the College.
- a. By 2010, there should be a 25% increase in the monies dedicated to the College.

Responsibility: Dean, working with Provost

Completion Date: Fall 2010

- c. By 2009, the renovation of the Chemistry laboratories will be fully funded. Responsibility: Dean, working with Chair of Chemistry, Provost, and President Completion Date: Spring 2009
- d. By 2009, funding for the renovation of the animal vivarium in the Psychology department will be available.

Responsibility: Dean working with IA and Psychology Cahir

Completion Date: Fall 2008

e. Support for the faculty efforts to recruit prestigious visiting faculty will be readily available. Responsibility: Dean working with Provost.

Completion Date: Spring 2009

f. Renovation and waterproofing of offices, laboratories, and classrooms in Monroe Hall will be completed by 2010.

Responsibility: Dean working with Physical Plant, Provost, and President.

Completion Date: Fall 2010