

GOALS AND OBJECTIVES OF THE COLLEGE

The College of Humanities and Natural Sciences supports the three overarching goals of the University's 2012 Strategic Plan: 1) enhancing Jesuit values in our curriculum and within the student, staff and faculty community, 2) enhancing reputation by building up faculty and pursuing new initiatives that respond to the mission of the university, the demands of the students and to national and regional needs, and 3) supporting student success (and with it student retention) from freshman orientation to post-graduate opportunities and career paths.

The College's Strategic Plan for 2012 for 2012 supports Loyola University's three major strategic initiatives described above. The plan is reviewed annually and updated and revised every three years. The five current strategic initiatives of the College are:

- 1. Enhancing Student Success:** Focuses on mentoring; advising; growing majors and minors; adding writing intensive courses, study abroad opportunities, and community engagement activities; improving preparation for post-graduate education and employment; increasing assessment and investment in living and working within a diverse environment
- 2. Investing in Departmental, Faculty and Staff Resources:** Focuses on hiring faculty to meet the needs of the revised common curriculum and undergraduate research goals; increasing salaries and making equity adjustments as needed; reducing the number of part-time faculty; building departmental endowments and healthier operating budgets; hiring needed staff; encouraging interdisciplinary initiatives, national and international collaborative research; growing faculty grant opportunities; and expanding Jesuit hires and lay training in Jesuit values.
- 3. Renovating and Expanding Facilities:** Focuses on completing the renovation of Monroe, responding to equipment needs, hiring service technicians as needed, and renovating Bobet Hall to increase faculty offices, space for conference rooms, classrooms and centers.
- 4. Measuring and responding to academic efficiencies:** Focuses on outcomes assessment in the curriculum and in departmental, programmatic and decanal strategic plans; follows upon the 2011-2012 college and departmental assessments as well as external reviews to improve programs and processes.
- 5. Investing in mission-driven programs:** Focuses on enhancing resources and developing a program in computer sciences, select master's level and certificate programs, a teacher certificate program and additional program enhancements that strengthen the university's mission; integrating interdisciplinary programs more closely into the college .