

HNS COLLEGE ASSEMBLY
December 10, 2009 -- 12:30 PM
Bobet Hall, Room 332

Agenda

I. Call to Order

II. Invocation

III. Approval of Minutes

October 15, 2009 and November 19, 2009 (see attached)

IV. Announcements and Guests

1. Ms. Gita Bolt, General Counsel
 - a) Issue of Faculty Salary Disclosure (A&S/HNS faculty salaries were available in Monroe Library);
 - b) Title IX Workshops on Discrimination and Sexual Harassment;
 - c) New Federal Regulations that Require Syllabi, ISBN Numbers and Textbook Costs prior to Pre-registration.

V. Reports

1. On-line Committee -- Dr. Bernard Cook (see attached)
2. Operating Budget -- Dean Jo Ann Cruz and Dr. Maria Calzada

VI. Old Business

1. Location for Salary Disclosure Data -- Dean Jo Ann Cruz
“That the College Handbook requires the Dean to make available salary-disclosure data in the Office of the Dean rather than delivering it to the library.”

VI. New Business

1. “That the College Faculty Handbook provide an op-out clause for faculty who do not want to disclose their salaries.” -- Dean Jo Ann Cruz

VIII. Move to Adjourn

Distance Learning Task Force
Bernard Cook, HNS Representative

Over 3.9 million students in the United States were taking at least one online course during the fall 2007 semester. This constituted a 12 percent increase over 2006.

The percentage growth rate for online enrollment far exceeds the 1.2 percent growth of the overall higher student population.

Over 20 percent of all U.S. higher education students were taking at least one online course in the fall of 2007. This was up from 9.6 percent in 2002.

Approximately one third of baccalaureate institutions consider online education to be of critical importance to the institution.

In 2005 Jesuit universities offered more than 50 distance degree programs from BAs to Doctor of Pharmacy.

The number of university students taking distance courses through Jesuit universities in 2005 was 51,000.

Movement toward distance learning

1. Geographic reach and increase student base
 - Reach location-bound students
 - Working students
2. Retention
3. Flexibility in meeting the needs of students
4. Additional institutional income

Loyola is already ahead of many others. We possess a strategic advantage as a result of:

1. Katrina
2. Blackboard
3. Faculty training

Distance learning at Loyola must complement our mission, identity, and character.

Compatibility with Jesuit values/Promote Jesuit values

1. Education of the whole person
 - Information
 - Critical thinking
 - Values
2. *Cura personalis*
3. *Magis*
4. Persons for others
5. Service of faith
6. Promotion of justice